

Catch Up Funding 2018-19

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Use and level

National Context:

The DFE continues to provide additional funding to schools for Year 7 students who have not met the expected standard in reading and/or Mathematics.

A scaled score of 100 will always represent the expected standard on the key stage 2 test. Students scoring at least 100 will have met the expected standard on the test.

However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. For example, if the overall difficulty of a test decreases compared to previous years, the raw score required to meet the expected standard will increase. Similarly, if the test is more difficult, the raw score required to meet the expected standard will decrease.

At Pleckgate, students identified as not having met the expected standard receive an amended curriculum and, where appropriate, additional support so that they are able to develop their literacy and numeracy skills and make an effort to "catch-up" to age-related expectations. In this way they have the best possible chance of success at secondary school and post-16.

Literacy and Numeracy Catch Up funding use in 2018/19

Pleckgate High School will be allocated in the region of £13, 000 in the academic year 2018/2019. The catch-up premium is funded for pupils who do not achieve at least a KS2 scaled score of 100 in reading (55 students) or mathematics (48 students) at the end of year 6.

Level of funding over the last 3 years

Year	2016-17	2017-18	2018 - 19
Amount	£13, 000	£13, 000	£13, 000

Quality first wave teaching is differentiated in line with the areas for development from the analysis of the KS2 Question Level Analysis (QLA) for English and Mathematics. Heads of Department and support staff have updated their Schemes of Work, in line with the new NC and Pleckgate High School's move towards the 9 – 1 Grading system, to ensure that they can continue to provide quality support in the development of clearly defined key skills.

Differentiation in schemes of learning in English lessons has been developed to embed and deepen the skills of the weakest readers and writers. Use of the Accelerated Reader programme in Y7 Q3,4,5 English lessons has been embedded to secure regular engagement with reading and to assess reading ability.

All pupils with a KS2 scaled score at 99 or below are provided with waved, targeted intervention. For the weakest readers, this takes the form of a one to one 20-minute Literacy Catch up session with a Literacy specialist or two twenty minute Numeracy progress sessions each week.

This work is further supported by additional intervention group sessions. The weakest readers work with trained Literacy Leaders (on a one to one basis with year 10 'reading buddies') to develop reading confidence and stamina. They also are involved in one 30 minute guided reading group a week with a TA who is a Literacy specialist.

A range of primary resources to support understanding through improving numeracy and arithmetic skills are used in 'Numeracy' lessons.

TAs have also been deployed within maths and English to support the learning of catch-up students by using various intervention strategies. This will help students to access the curriculum by supporting their reading and/or numeracy. All pupils with a KS2 scaled score at 99 or below will be provided with 1-2-1 catch up a qualified TA by enrolling upon the CatchUp programme. Students who have entered Pleckgate High School with the lowest catch up scores have been intervened with first. All students who start the programme are MALT tested and given a score and are re tested every term. Intervention takes the form of two 15-minute Literacy or Numeracy progress sessions each week.

Proposed Spending for 2018-19

Provision	Cost
TA wage contribution (Mathematics/English intervention)	£10,000
Accelerated Reader	£1,000
Purchase of catch up support resources for mental and written mathematics	£1,000
Salford Reading Tests	£1,000
Total cost of catch-up provision	£13,000

Impact of the catch up provision 2017-18

Year 7 HT5 English	On or above track	Above track
Wave 2 Catch up pupils (<=89)	88%	33%
All Catch up pupils	90%	37%
All pupils	81%	21%

Year 7 HT5 Maths	On or above track	Above track
All Catch up pupils	85%	8%
All pupils	76%	15%