



**Pleckgate**  
HIGH SCHOOL

## **ANTI – BULLYING POLICY**



## Document Control

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Policy status	Statutory
Owner	Governing Body/ Board of Directors Nominated Governor: Mr Daniel Lord
Lead Contact	R Hamilton Assistant Headteacher



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## 1.0 Introduction

- 1.1 Pleckgate High School takes pride in being a caring community which seeks to maximise the potential of all students regardless of gender, ability, social class, sexual orientation, age, disability, race, culture or background.
- 1.2 The aim of the Pleckgate High School anti-bullying policy is to prevent bullying of any sort and to ensure that everyone can operate in a supportive and safe environment without fear of being bullied.
- 1.3 All members of the school, including teaching and non-teaching staff, students and parents should be familiar with the School policy on bullying: therefore, the policy is designed to help members of the school community to deal with bullying when it occurs and, even more importantly, to prevent it.
- 1.4 Bullying is an anti-social behaviour which affects everyone; it is unacceptable and it will not be tolerated. Everyone in the school has a responsibility to report any incident of bullying that comes to their attention and these reports will always be taken seriously.

## 2.0 Definition of Bullying

- 2.1 Bullying may be defined as any wilful and hurtful behaviour, usually repeated, consistently over a period of time, designed to intentionally hurt another student or group physically or emotionally, where it is difficult for those being bullied to defend themselves. Bullying is often motivated by prejudice. Bullying may follow a pattern and is directed towards a student by another student or group of students. Bullying can take many forms. It is a serious and complex matter, which can have profound consequences for children and parents. We recognise that both victims and bullies may need help to stop the behaviour recurring.
- 2.2 The seriousness of bullying cannot be emphasised enough. Bullying is among the top concerns that parents have about their children's safety and well-being at and on the way to and from school. Bullying is also a top concern of children and young people themselves. Bullying undermines a student's confidence and self-esteem; it destroys their sense of security and can be psychologically damaging. Bullying can impact on its victims' attendance and attainment at school and can have a life-long negative impact on some young people's lives.



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2.3 It is acknowledged that bullies may have complex reasons for their behaviour and may well need help. It should also be recognised that the consequences of being allowed to 'get away with it' can be detrimental to them as well as to their victim. All students deserve the opportunity to be helped to understand what acceptable behaviour is.

2.4 Examples of unacceptable behaviour include but are not limited to:

- Physical (including sexual) assault.
- Verbal abuse e.g. by name calling, teasing or making offensive remarks.
- Indirect emotional tormenting by excluding from social groups or spreading malicious rumors.
- Cyber-bullying, which is defined as the use of ICT by an individual or group in a way that is intended to upset others. Examples include:
  - Using social networking websites and applications, mobile phones, text messaging, photographs, video and e-mail.

2.5 Bullying may involve complicity that falls short of direct participation by, for instance, manipulating a third party to tease or torment someone. It may be overt and intimidating but is often hidden and subtle. It includes actions or comments that are racist, religious or cultural, homophobic, sexist, sexual (e.g. sexting) or which focus on disabilities or other physical attributes (such as hair colour or body shape) or any reference to Special Educational Needs.

2.6 Pleckgate High School rejects bullying in all its forms. The school respects and supports every individual. It is the responsibility of every member of the school to prevent bullying. Unkind behaviour is not tolerated, but on occasions, is inevitable and will be dealt with in a constructive way so that children can learn from their mistakes.

2.7 Bullying of all forms, including racist, homophobic and sexist language should be treated as a serious incident and reports of such incidents should be acted upon, recorded and reported to the appropriate pastoral leader. All staff will be alerted to the various types of bullying and the appropriate strategies to use when incidents occur.

2.8 Pleckgate High School will work with a range of agencies to promote positive relationships, harmony and mutual respect throughout the school.



### **3.0 The school's commitment to preventing bullying**

3.1 One of the most important preventative strategies to guard against bullying behaviour is the ethos and culture of the school. At Pleckgate High School, students learn to take individual and group responsibility for their own and each other's welfare so that bullying can be more easily identified and addressed.

3.2 Every student has the right to feel safe within our school community.

3.3 The school actively discourages bullying behaviours and use a range of strategies to promote anti-bullying such as:

- Clear reporting procedures for all bullying concerns through the CPOMS referral system.
- Immediate intervention with any evidence recorded and acted upon.
- Staff training on what bullying is and how to report concerns.
- Assemblies and tutor group activities focussed on anti-bullying.
- E-Safety & cyberbullying educational events.
- Anti-bullying activities through the PSHE curriculum & super learning days.
- Student Anti-Bullying Ambassadors.
- Highlighting awareness through posters in school and via the school website.
- The use of restorative approaches where-ever possible to resolve conflict between students.
- Anti-bullying information in all student planners.

### **4.0 Reporting & Monitoring**

4.1 Students are encouraged not to retaliate but to report all incidents of bullying, perpetrated against themselves or others, to the Pastoral Manager-R Hinchliffe, Form Tutors, Head of Year, or to student groups set up in school.

4.2 All incidents of bullying should be reported by staff to Rebekah Hinchliffe (Pastoral Manager) or to the relevant Head of year

4.3 All reported accounts of bullying are investigated by the Pastoral Manager. R Hinchliffe and subsequent findings are shared with other relevant pastoral staff.

4.4 All aspects of bullying can be reported via:



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- School anti-bullying email address-antibullying@pleckgate.com
- School anti-bullying text service-07860432312
- Pleckgate High school website anti-bullying area
- Anti-Bullying Ambassadors
- Any member of staff

4.5 Other agencies and advice regarding online/cyber/sexting are available through the anti-bullying page on the school website.

4.6 A record of all reports is kept. Parents will be involved at the discretion of the HOY & Exclusion Manager. All well founded concerns will be shared with parents.

4.7 Parents of both the perpetrator and victim will be informed of incidents of bullying and their full cooperation expected. Outside agencies may be called upon for support.

4.8 If a child is being bullied, action must be taken. The bully will be made aware of the unacceptable behaviour and the consequences of any repetition. Support will be offered to the victim and both the victim and the bully will receive appropriate coaching/restorative action.

4.9 Sanctions previously outlined in the behaviour policy will be employed, at the discretion of staff.

4.10 Letters will be sent out to parents of alleged perpetrators of bullying and victims by Heads of Year or Pastoral support team if deemed appropriate.

The responsibility for monitoring this policy lies with:-

- Assistant Headteacher BfL, Heads of Year for monitoring, recording and responding to incidents of bullying.
- All staff will monitor students' responses to school life, signs of distress will be followed up.
- Pastoral Managers/Head of Years/ are to respond to incidents of bullying.
- PSHE co-ordinator for the delivery of appropriate teaching materials.



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