



Message from the Headteacher

Dear parents/carers,

I hope you and your families are well.

The information contained in my message for the penultimate newsletter of the year concerns the return to school in September.

Firstly, to all parents of our new year 7 students, keep an eye on the transition section of the website for the year 6 welcome video that will be live early next week. Hopefully, this will give your child a good idea of what life at Pleckgate is like!

I was very pleased to hear that we are able to plan for all students to return in September, and since this announcement there has been a concerted effort to work within the government guidelines to ensure this can happen. Next week, I will be writing to you providing more specific details on your child's return date and how school will be organised, but in the meantime there are some provisional details and actions that you can begin to take to support a smooth return for your child.

Travelling to school:

The government has updated it's guidance surrounding public transport and this can be found at <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

It is always better to avoid public transport if possible, but if this is necessary a face mask must be worn.

What can I do as a parent?

- If possible and safe to do so, encourage your child to walk to school.
- If this is not possible, then your child must have a face mask for the journey and a plastic bag to store the mask in their bag when they arrive in school. There is no requirement to wear face masks whilst in the school building.

Entrance to the building:

The return to school in September will most likely be staggered, with a different year group being welcomed back into the building, one day at a time. This will enable us to fully brief children on the new school routines and zones in the building. Further details will be shared next week. It is our intention to commence before and after school provision as soon as possible, but in the first few weeks students will not be allowed into the building and therefore not supervised until 8:20am.

What can I do as a parent?

- Please make sure that your child is arriving at school for an 8:20am entrance to the building. As the weather may not always be predictable, it is very important that your child has a warm water proof jacket at all times.

Bubbles:

In line with government guidance, we will be organising the school timetable to keep students within year group bubbles, where possible in designated zones to minimise mixing. This is particularly important when it comes to social times as there is more chance of students from different year groups mixing for longer periods of time. The risks of infection are significantly reduced when outdoors, so we will be implementing measures to maximise time out of the building at social times and zoning outdoor spaces to avoid year groups mixing.

What can I do as a parent?

- Explain the importance of remaining within the year group 'bubble' and staying within the designated zones whilst outside and inside the building.
- Students will not be brought inside the building unless there is particularly bad weather, so it is important your child has a warm, water proof coat with them at all times.
- Students will also need a good sized school bag as all student lockers have been locked down to minimise movement.
- Please make sure that your child is equipped with their iPad and a full set of essential stationary/ equipment every day. Discuss with your child that they should not share their equipment with others.
- Discuss the **catch it, kill it, bin it** <https://www.england.nhs.uk/south/wp-content/uploads/sites/6/2017/09/catch-bin-kill.pdf> approach and the **six steps to hand-washing** <https://campaignresources.phe.gov.uk/schools> stages with your child. These are the best strategies for minimising the risk of infection.
- Notify school ***immediately*** if either your child or someone in your household is displaying symptoms of Covid-19 and follow the PHE **Stay at Home guidance** <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> and arrange to have a test.

Break & Lunch time:

To support the school's strategy to minimise queues in the building and maximise time outdoors at social times, the menu available to students at lunch will be significantly reduced in choice. This will allow serving lunch to be a much quicker process. We will also be asking students to take their 'lunch bags' outside to eat where the weather permits.

What can I do as a parent?

- Where possible, particularly in the first few weeks upon our return to school I would ask you to provide your child with a packed lunch.
- If this is not possible, then please explain to your child the reasons behind the reduced choice within the set menu.
- Please send your child in with a snack for break time as until routines are established, the canteen will not be open at break time.

The most important thing for you and your child is to not worry. We will work tirelessly as a school to ensure we have a workable plan for September that ensures children are safe, happy and learning.

In the meantime, if you have any questions rest assured that further more detailed guidance is on its way. If, after next week's guidance you have further questions or concerns we will work closely with you and your family to ensure they are answered.

Thank you for your ongoing support

Kind regards



Mr Cocker
Headteacher

Rainforest in a Box - RESULTS

Please see the exciting **results attached at the end of this newsletter** for all the winners and runners up. It was an extremely difficult task to pick out the best. Well done for everyone who entered the competition.

Summer Reading Challenge

Summer Reading Challenge

Calling all Year 7 and Year 8 students.

Your Summer Challenge is to read a book and then do a book review.

You and your parents will have received an email with more information and a book review template attached.

An Amazon voucher will be awarded for the student who reviews the most books in each year group.

Book reviews should be sent via email to dhanson@pleckgate.com.

For each book review you complete you will receive an achievement point for September.

How many books can you read and review? How many points can you gain?

You will also receive a Bronze, Silver or Gold certificate for the highest level you achieve.

Bronze - 3 book reviews

Silver - 5 book reviews

Gold - 10 book reviews

Remember that you can use our online library ePlatform at <https://pleckgate.eplatform.co/>

Username – your email address

Password – your email password

Useful Tips & Links for Pupils & Parents

Pleckgate Online Library

July's Author of the Month is Anthony Horowitz. Use the link below to see all his books.

To access the online library go to: <https://pleckgate.eplatform.co/>

Username – your email address

Password – your email password

Harry Potter Fans

Huge fan of Harry Potter? Check out Harry Potter At Home via this link for some magical activities, chapter readings and more

<https://www.wizardingworld.com/collections/harry-potter-at-home>

Prime Minister address to Year 11

Year 11 Prime Minister Boris Johnson to address all school leavers on Friday 10 July at 10am, the Prime Minister will be giving an address to all school leavers which will be broadcast on Facebook and Youtube.

Safeguarding

Remember you can find safeguarding information via the website or follow us on twitter for regular updates. The Pleckgate safeguarding email address can still be used by any student to share concerns. This can be done by signing in and sending an email by anyone with a Pleckgate email domain.

Request any help via safeguarding@pleckgate.com This can help to arrange to provide support, information and guidance.

Where can I go get support to help keep my child safe online?

There is support available to keep your child safe online. Below are some useful links to help parents and carers:

Thinkuknow <https://www.thinkuknow.co.uk/> (advice from the National Crime Agency to stay safe online)

Internet matters <https://www.thinkuknow.co.uk/> (support for parents and carers to keep their children safe online)

Parent info <https://parentinfo.org/> (support for parents and carers to keep their children safe online)

LGfL <https://www.lgfl.net/online-safety/default.aspx> (support for parents and carers to keep their children safe online)

Net-aware <https://www.net-aware.org.uk/> (support for parents and carers from the NSPCC)

Let's Talk About It <https://www.ltai.info/staying-safe-online/> (support for parents and carers to keep children safe from online radicalisation)

UK Safer Internet Centre <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> (tips, advice, guides)

What support is available to parents and carers to help them maintain their family's wellbeing?

Social connections, alongside exercise, sleep, diet and routine, are important protective factors for mental health. Materials to promote and support mental wellbeing are included in the list of **online resources** <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources> the government have published to help children to learn at home. Public Health England's **Rise Above** <https://riseabove.org.uk/> platform supports young people. Social isolation, reduced exercise, and bereavement, may affect children's wellbeing in this period. Resources to promote and support children and young people's mental wellbeing include:

MindEd educational resources for adults about children and young people's mental health

<https://www.minded.org.uk/>, which is relevant for parents and carers as well as volunteers, teachers, and other professionals working with children

the **Every Mind Matters** <https://www.nhs.uk/oneyou/every-mind-matters/> platform which supports looking after your own and other's mental health **guidance on looking after wellbeing and mental health**

<https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19> during the coronavirus (COVID-19) outbreak and **guidance on supporting children's wellbeing and mental health** <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

All NHS mental health trusts are setting up 24/7 helplines, and seeking to use digital and virtual channels, to continue delivering support during the coronavirus (COVID-19) outbreak.

There is also lots of good information in this booklet https://www.woodsidehighschool.co.uk/Parent-Information/Self_Care_Booklet_.pdf written by Haringey's Trailblazer team.

Message To Our New Year 7 Starting In September

Hello Year 7, My name is Mr Clegg and I will be your Head of Year for the next 5 years. I hope you will be proud to pin your green badge on to your blazer and it will be a symbol of community that you will remember for the rest of your life. The philosophy of our Year group is the same as FC Barcelona's "mes que in club". We are "more than a year group". We hope you will have a very happy 5 years at Pleckgate by being a caring, team player who always tries their best.

I am sure you are nervous but hopefully you are also excited about the opportunity to get involved in a range of subjects, extra-curricular activities like sport, drama, music, charity work and trips like bowling and watching Manchester City in the Champions League.

I have been Head of Year at Pleckgate for 19 years and have taught many of your brothers, sisters, cousins, Aunties, Uncles and Mums and Dads, hopefully no Grandparents.....yet!!! We are already a record breaking Year Group as you are the largest in Pleckgate's history and I am sure we will break many other records!

If you have any worries or concerns please tell your parents to email jclegg@pleckgate.com and I will hopefully speak to them or you and put those fears to rest. I look forward to meeting you in September!

Hope you and your families have a happy, healthy summer holiday and I look forward to meeting you in September!



Mr J Clegg - Head of Year 7

Use the link below to see our exciting YEAR 7 WELCOME recording

<https://www.pleckgate.com/transition/>

Quote Chosen By Mr Clegg

"When I was 5 years old my mother told me that happiness was the key to life. When I went to school they asked me what I wanted to be when I grew up. I wrote down "happy". They told me that i didn't understand the assignment, and I told them they didn't understand life."

John Lennon

Year 7 - "More than a Year Group"

Staying Connected



Please send any photos and information for the next weeks newsletter to

info@pleckgate.com

by Thursday lunchtime

If you have any queries or questions relating to the newsletter please use the email address rather than phoning into school.

Stay connected and follow us on Twitter

<https://twitter.com/PleckgateHigh>

Rainforest in a box results!

Year 7

1st Mohammed 7SHH 7p5 DBL

2nd Shaheen 7SHH 7P1 RH

Runner ups

Madihah 7JDA 7q4 DAH

Aliyah 7DJH 7q4 DAH

Year 8

1st Sarah 8JSA 8P1 HSW

2nd Nabihah 8SMI 8P4

Runner ups

Uzma 8NH 8P5 DBL

Madiha 8JSA 8P1 HSW

Iqra 8DBL 8P1 HSW

Arzoo 8ZPA 8P5 DBL

Usman 8SMI 8q5 JBA/DBL

Year 7

Mohammed 7SHH 7p5 DBL

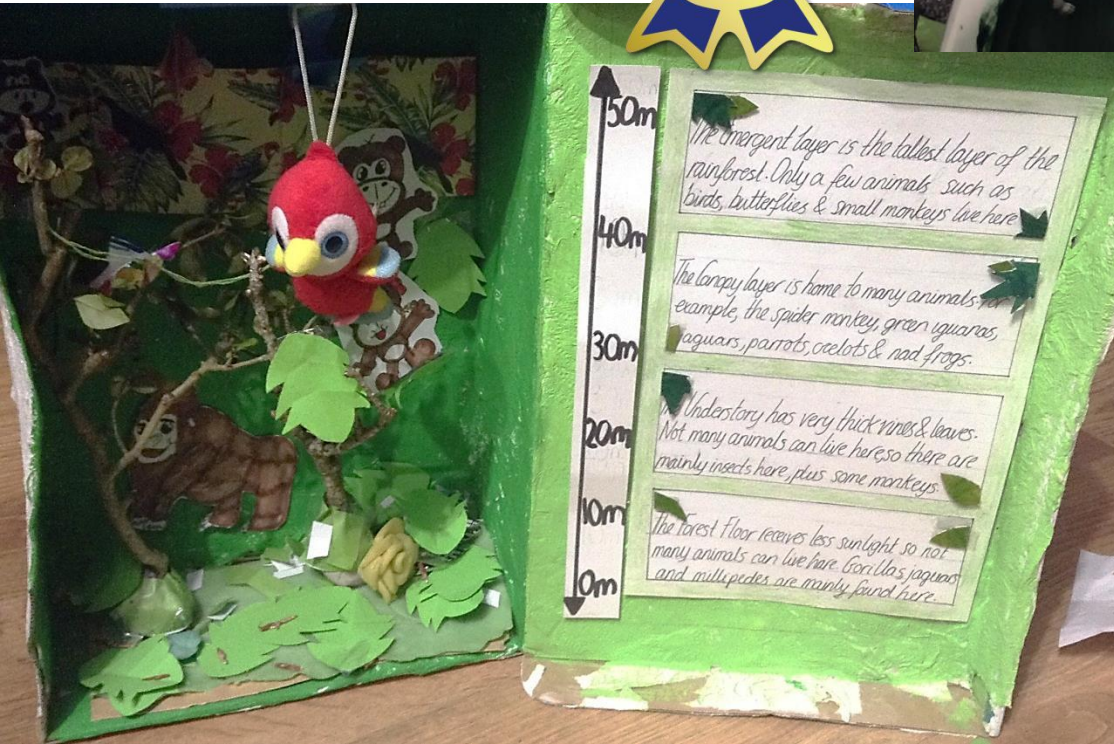


Shaheen 7SHH 7P1 RH

Year 8

Nabihah 8SMI 8P4

Sarah 8JSA 8P1 HSW



The emergent layer is the tallest layer of the rainforest. Only a few animals such as birds, butterflies & small monkeys live here.

The canopy layer is home to many animals, for example, the spider monkey, green iguanas, jaguars, parrots, ocelots & red frogs.

The Understory has very thick vines & leaves. Not many animals can live here, so there are mainly insects here, plus some monkeys.

The forest floor receives less sunlight so not many animals can live here. Gorillas, jaguars and millipedes are mainly found here.



Runner ups

Year 7

Madihah 7JDA 7q4 DAH

Always hang up down in the trees of the tropical rainforests of south America and central America. Sloth are group of mammals. About 12.5 feet (3.8 metres) in a single day and they crawl only 1 foot (30cm) per minute.

Sloth munch leaves, twigs and buds. They trim down the leaves by smacking their firm lips together. A low metabolic rate means Sloths can survive on relatively.

Live in Brazil and Panama. Healthy Sloths survive. They travel from tree to tree using canopy vines. Travel 41 yard (37m) per day - less than the length of a football field. Snore about 1.5 hr per day. And slow body temperature of about 86°F - 92°F and move in and out.

It is an amazing animal live in the rain forest!!!



Aliyah 7DJH 7q4 DAH

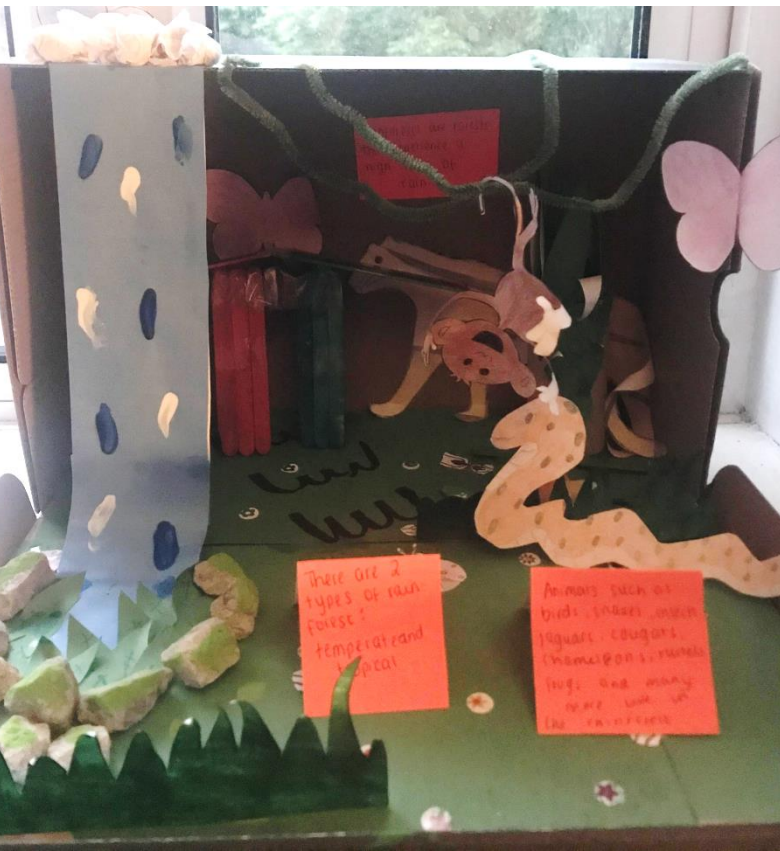


Year 8

Madiha 8JSA 8P1 HSW



Uzma 8NH 8P5 DBL



Year 8

Iqra 8DBL 8P1 HSW



Arzoo 8ZPA 8P5 DBL



Year 8

Usman 8SMI 8q5 JBA/DBL





SUMMER READING CHALLENGE



READ BOOKS AND WRITE A BOOK

REVIEW FOR EACH ONE

Send your reviews to dhanson@pleckgate.com

CHOOSE A DIFFERENT
TYPE OF BOOK
HORROR, ADVENTURE,
ROMANCE, COMEDY ...

READ A NON
FICTION BOOK

BRONZE AWARD – 3 BOOKS
SILVER AWARD – 5 BOOKS
GOLD AWARD – 10 BOOKS

READ THE BOOK OF
A FILM YOU HAVE
WATCHED

READ A BOOK BY
AN AUTHOR YOU
HAVE NOT READ

EARN ONE ACHIEVEMENT POINT FOR EACH BOOK
REVIEW TO USE IN SEPTEMBER

REMEMBER YOU CAN USE THE EPLATFORM ONLINE LIBRARY AT

<https://pleckgate.eplatform.co/>

THERE ARE LOTS OF BOOKS TO CHOOSE FROM

