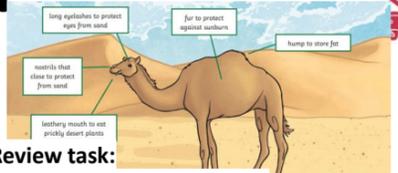
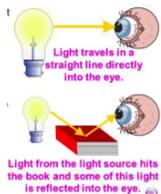




Science AT PLECKGATE YEAR 7 LEARNING JOURNEY



End of topic test : UNIT 4

How do we see luminous and non-luminous objects?

How is our reflection formed?

End of topic test : UNIT 10

How does a fetus develop?

Review task: Describe why camels survive well in the desert but would die in the arctic?



Why do some siblings look alike and other different?

UNIT 4: Waves (Sound & Light)

UNIT 10: Genes (Variation & Human Reproduction)

Review task: Describe how we hear sound.

How can the shape of sound waves change what we hear?

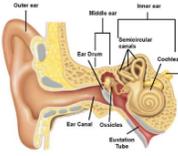
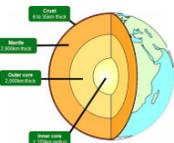
What are the differences between the male and female reproductive systems?



What changes happen to boy and girls during adolescence?

YEAR 8

Why does a white t-shirt appear to change colour under different coloured light?



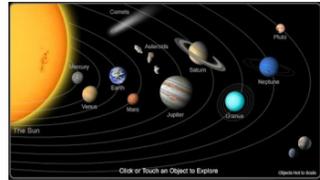
End of Year 7 exam: First week of summer term

Is the Earth hollow?

What celestial objects can you see in the night sky?

Review task: Describe how rocks are formed using the rock cycle

What is in our Solar system?



End of topic test : UNIT 7

Why does the Moon appear to change shape

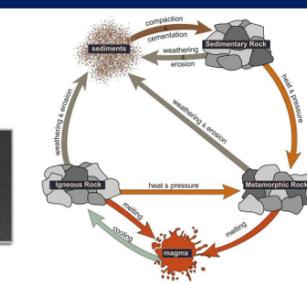
UNIT 7: Earth (Earth and structure; & Universe)

How do we use our energy while we sleep?

End of topic test : UNIT 6



Why do some electrical devices at home cost more to run than others?



How is energy transferred in a light bulb?



Review task: Describe the pattern found in predator-prey populations graphs

What do food chains and webs tell us?



End of topic test : UNIT 6

Review task: How can the reactivity series be used to work out the identity of a mystery metal?

Review task: Calculate the the power of different appliances using the energy they transfer and the time they are operational.

UNIT 3: Energy (Energy cost & Energy Transfer)

Who needs more energy a professional long distance runner or a toddler?

Which foods store the most chemical energy?

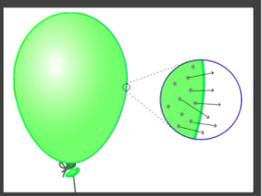
End of topic test : UNIT 9

How do plants spread seeds?

What is the difference between predator and prey animals?

Where are metals and non-metals found on the periodic table?

UNIT 6: Reactions (Acids and Alkalis; Metals and Non-metals)



What do substance spread out? (link to unit 8)

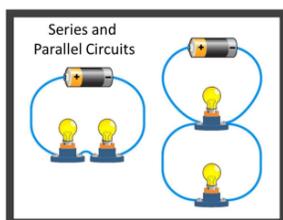


Why might a balloon explode on a hot day?



HSW: How do we test scientific questions?

HSW: How do we write a scientific method for others to follow?



What is the difference between a series and parallel circuit?



How can we test if a substance is an acid or an alkalis?

Why are acids and alkalis dangerous?

Why do substances change state?

Review task: How do particles in a solid behave differently to those in a liquid or gas?

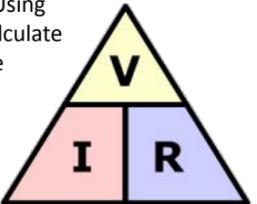
End of topic test : UNIT 5

What is flowing inside electrical cables?

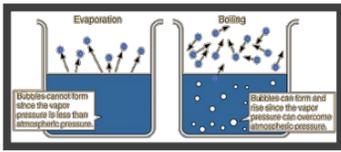


Why does your hair stand on end when you rub it with a balloon?

Review task: Using Ohm's law to calculate Resistance



What happens to liquid particles to make them boil into a gas?



End of topic test : UNIT 1

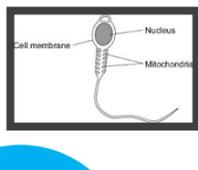
Review task: Describe a car's motion from a distance-time graph?

HSW: How do we measure forces?



End of topic test : UNIT 8

Review task: How are sperm cells adapted to carry out their function?



HSW: How can we observe cells?



UNIT 1: Forces (Speed & Gravity)

Why are astronauts weightless in space?

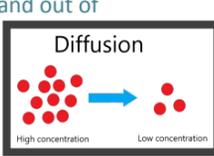


Who is fastest? Usain Bolt or a cheetah?

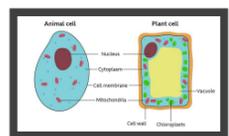


What will happen to an object that has balanced / unbalanced forces?

How do substances move into and out of our cells? (link to Unit 5)



How are plant and animal cells different?



Why can we move?



How is the human body organised

UNIT 8: Organisms (Movement & Cells)



Science AT PLECKGATE

YEAR 9 LEARNING JOURNEY



YEAR 10

B5
Communicable diseases:
Introduction

Describes what is meant by potential difference and resistance.

Describe how to balance symbol equations.

End of Year 9 exam:
4th week of summer term

Describe how substances are transported in plants & factors that affect the rate of transpiration.

Describe how the roots, stem, and leaves of a plant form a plant organ system.

Describe the human gas exchange system.

Describe the structure and functions of the heart & how the heart maintains a rhythm

Describes the transfer of charge & how to show electric circuits as diagrams.

End of topic test: C4

Describe relative atomic mass.

C4 chemical calculations

End of topic test: P4

Describes series & parallel circuits.

P4 electric circuits

Review Task: P4

Required practical: Use circuit diagrams to construct appropriate circuits to investigate the I-V characteristics of a variety of circuit elements.

Describe how to express the concentration of a solution.

End of topic test: B4

Describe how blood flows around the body and the different types of blood vessels.

Review Task: B4

P5 electricity in the home: Introduction

Required practical: Use circuit diagrams to investigate the factors affecting the resistance of electrical circuits.

Describe the roles of HCl & bile in making the process of digestion efficient.

Describe how ionic compounds are held together & what properties they have.

Describe the properties of substances with giant covalent structures, fullerenes and graphene.

Describe the energy resources we use everyday.

Describe the components of blood and its role as a transport system.

B4 Organising animals & plants

Required practical: Investigate the effect of pH on the rate of reaction of amylase enzyme.

Describe how enzymes work as biological catalysts.

End of topic test: B3

Review Task: C4

End of topic test: P3

Describe the effects that different ways of generating power have on the environment

C3 Structure & bonding

P3 Energy resources

Review Task: B3

Describes how food you eat is digested.

Describe the factors that affect the rates of enzyme-catalysed reactions.

Describe the three states of matter & the changes between them.

Describe how covalent bonds are formed & how to represent them.

Describe bonding in metals and how that links to the properties of metals.

Describe solar energy and geothermal energy.

Describe the issues with electricity supply and demand

Required practical: Use qualitative reagents to test for a range of carbohydrates, lipids and proteins.

Review Task: C3

Describes the advantages and disadvantages of nanoparticles.

Describe how power is generated from wind and waves.

Review Task: P3

B3 Organisation & the digestive system

Describe how cells are organised into tissues, and tissues are organised into organs.

Describe how homes are heated and how to reduce the rate of energy transfer from a home.

End of topic test: P2

Required practical: Investigating thermal insulators. (HT)

Describe infrared radiation and how it transfers energy.

Describe the trends in reactivity within groups in the periodic table.

Describe the properties and reactions of the alkali metals, halogen and the transition elements.

P2 Energy transfer by heating

C2 The periodic table

Review Task: C2

Review Task: P2

Describe the absorption and emission of infrared radiation.

Describe energy transfer by conduction.

End of topic test: C2

Describe how atomic structure is linked to the position of an element in the periodic table.

Describe what work means & how to calculate the work done by a force.

Describe, gravitational potential, kinetic and elastic stores of energy.

Review Task: P1

Describe the division of cells by mitosis.

Review Task: B2

Describe the function of stem cells & how they could be used.

P1 Conservation & dissipation of energy,

B2 Cell division

Use sub-atomic particles to describe the structure of the atom.

End of topic test: C1

Describe the conservation of energy.

Describe how energy is supplied to your home.

End of topic test: P1

Describe what is meant by power.

Describe differentiation & growth in plant & animal cells

Describe the problems & ethics of using stem cells in medicine & research.

Describe the arrangement of electrons in an atom and how to represent electronic structures.

Describe how to find the efficiency of energy transfers.

Review Task: B1

Required practical: Looking at cells.

Describe ions, representing atoms, and isotopes.

Describe the movement of substances by diffusion, osmosis and active transport

What are eukaryotic & prokaryotic cells?

B1 Cell structure & transport.

Describe how to calculate magnification and the differences between light and electron microscopes.

Describe how to separate mixtures by filtration, simple distillation, crystallisation, Fractional distillation & chromatography.

Describe the differences between atoms, elements, & compounds.

End of topic test: B1

Describe the specialisation of cells within multicellular organisms, specifically animals and plants.

Describe the similarities and differences between animal and plant cells.

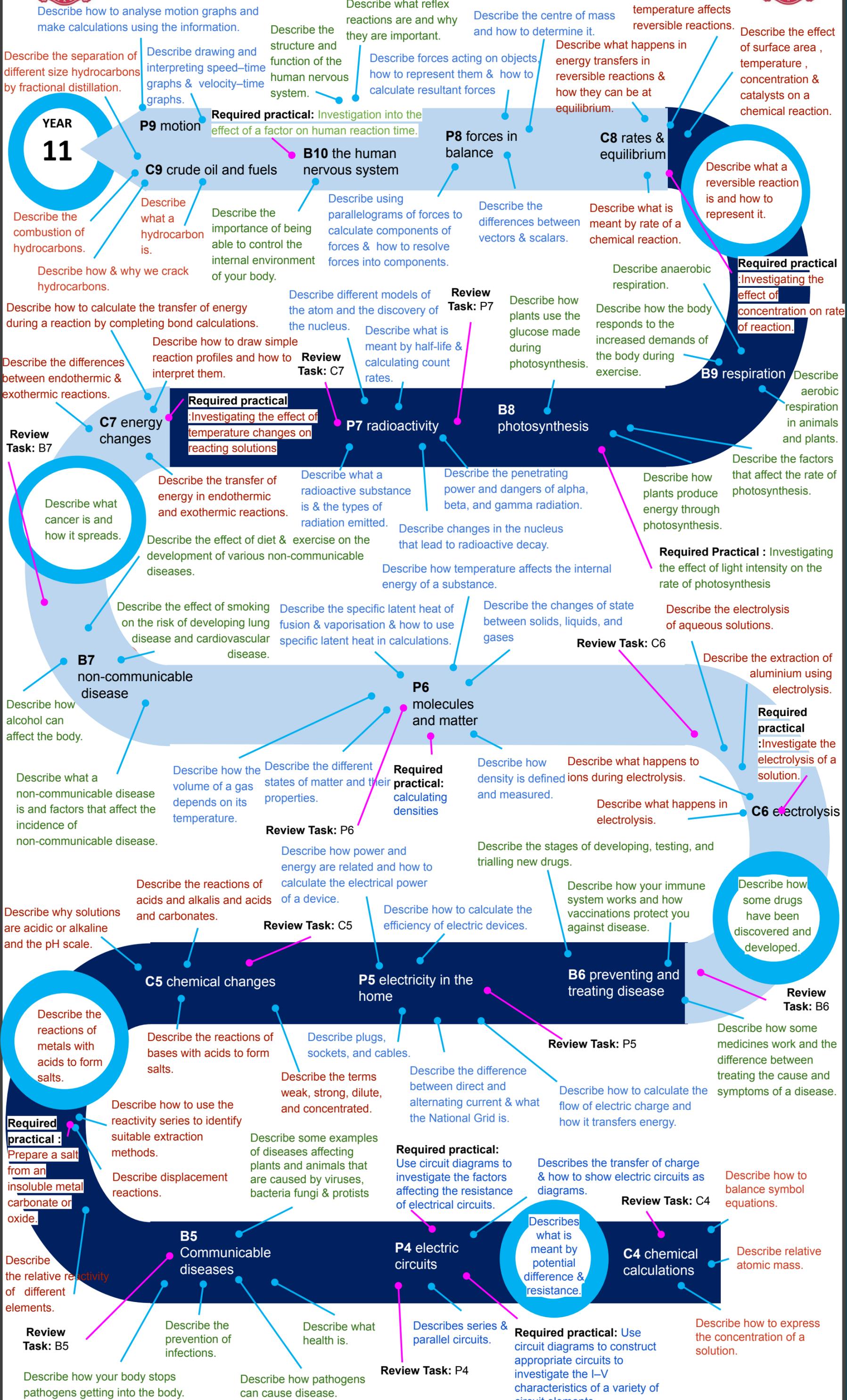
Review Task: C1

Required practical: Investigating plant tissue in sugar and salt solution



Combined Science AT PLECKGATE

YEAR 10 LEARNING JOURNEY





Combined Science AT PLECKGATE

YEAR 11 LEARNING JOURNEY



REVIEW
BIOLOGY REVIEW
CHEM REVIEW
PHYSICS REVIEW

FINAL GCSE EXAM

Review Task: B18

B18 Biodiversity and ecosystems

P15 electromagnetism

C14 the Earth's resources

Describe deforestation and its effects

Describe the formation of acid rain and its effects.

Describe how organisms are adapted for survive

Describe what resources plant compete for.

Describe why animals compete.

B16 adap., interdep. & compet.

Describe the relationships between communities and ecosystems

Describe how to measure the distribution of living things in the environment.

Describe factors that affect communities.

Required practical: measure the speed of waves passing through a liquid and a solid.

Review Task: P12

P12 wave properties

Describe what is meant by amplitude, frequency and wavelength and the relationships between them.

Describe the difference between transverse and longitudinal waves.

Required practical: investigate how paper chromatography can be used to separate and tell the difference between coloured substances.

Describe how to test for carbon dioxide, oxygen, hydrogen, and chlorine gas.

C12 chemical analysis

Describe how sex is inherited and how to use family trees.

Review Task: B13

Describe how the human genetic disorders polydactyly and cystic fibrosis are inherited.

Describe the effect meiosis and fertilisation have on chromosome number.

B13 Reproduction

Describe what a genome is and the benefits of studying the human genome.

Describe the main differences between asexual and sexual reproduction.

Describe how hormones can be used to treat infertility.

Describe the role of negative feedback in the control of hormones in the body.

Describe the role of hormones in the menstrual cycle.

Describe what a hormone is and the main organs of the endocrine system.

Describe how biodiversity can be maintained.

Describe what is meant by global warming

Describe the pattern of magnetic fields around a current-carrying wire.

Describe how to decrease environmental impact by reducing, reusing, and recycling

Describe how waste water is treated to make it safe to release into the environment.

Describe how to extract metals using biological methods.

Describe distillation and how potable water is made.

Review Task: P15

Describe magnetic fields and field lines.

Review Task: C14

Required practical: analyse the purification of water samples from different sources.

Describe how to carry out Life Cycle Assessments.

Mock Exam Week: 1st week of HT (Paper 2 exam)

Describe how to distinguish between finite and renewable resources.

Describe the differences between ultraviolet and visible light waves, and the uses of X-rays and gamma rays.

Describe how materials are cycled in a community.

Describe the carbon cycle.

Review Task: B16

Describe radio waves & what they are used for.

P13 electromagnetic waves

Describe the parts of the electromagnetic spectrum.

Describe the medical uses of X-rays.

Review Task: P13

Required practical: investigate how the amount of infrared radiation absorbed or radiated by a surface depends on the nature of that surface.

Required practical: measure the population size of a common species in a habitat.

Describe the uses of light waves, infrared, microwaves, and radio waves.

Mock Exam Weeks: 5th & 6th week of HT 2 (Paper 1 exam)

Describe classification and the binomial naming system.

Describe how antibiotic resistance can arise in bacteria.

Review Task: C13

Describe pollution from fuels.

Describe the greenhouse effect.

C13 the Earth's atmosphere

Describe how actions can limit the greenhouse effect and the emissions of carbon dioxide and methane.

Describe a theory of how our atmosphere developed.

Describe changes in the atmosphere over time.

Describe how an event or environmental change can cause extinction.

Describe what fossils can tell us about how organisms change over time.

B15 genetics and evolution

Describe evidence for the origins of life and how fossils are formed.

Describe how natural selection works.

Review Task: C12

C12 chemical analysis

Describe purity and how to identify if a substance is pure or a mixture

Review Task: B13

Describe how the human genetic disorders polydactyly and cystic fibrosis are inherited.

Describe the process of embryo screening, and the issues associated with these screening processes.

Review Task: B11

B13 Reproduction

B11 hormonal coordination

Describe the role of hormones in human reproduction.

REVIEW & CATCH UP

P9 CATCH UP

C8 CATCH UP

C9 CATCH UP

Required practical: investigate the relationship between force and extension for a spring.

Describe how to calculate momentum.

Review Task: P10

Describe the difference between genetic and environmental variation.

Required practical: investigate the effect of varying force, mass and acceleration.

Describe some of the concerns surrounding new genetic technologies.

Describe the forces that oppose the driving force of a vehicle

Describe the differences in the way type 1 and type 2 diabetes are treated.

Describe how the level of glucose in the blood is controlled.