

Revision Guidance

**Year 10 Summer Examinations and
Preparation for GCSEs.**

2021

What should I be doing?



Pleckgate
HIGH SCHOOL

Do

- Make a revision timetable
- Assign an appropriate amount of time to each subject
- Make revision topic lists
- Revise regularly and revisit
- Get going

Don't

- Put it off
- Bury your head in the sand
- Just read your books; it is not active revision
- Cram
- Rush
- Panic

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How should I Revise?



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Content/Knowledge - Learn

- Summarise notes
- Record and listen
- Flash cards
- Revision cards
- Mind maps
- Tables/timelines/diagrams
- Educational videos
- Tassomai

Skills - Practise

- Test a friend
- Teach the topic
- Create a presentation
- Re-do exam questions previously completed without looking.
- Refine, revisit and improve
- Use Past Papers

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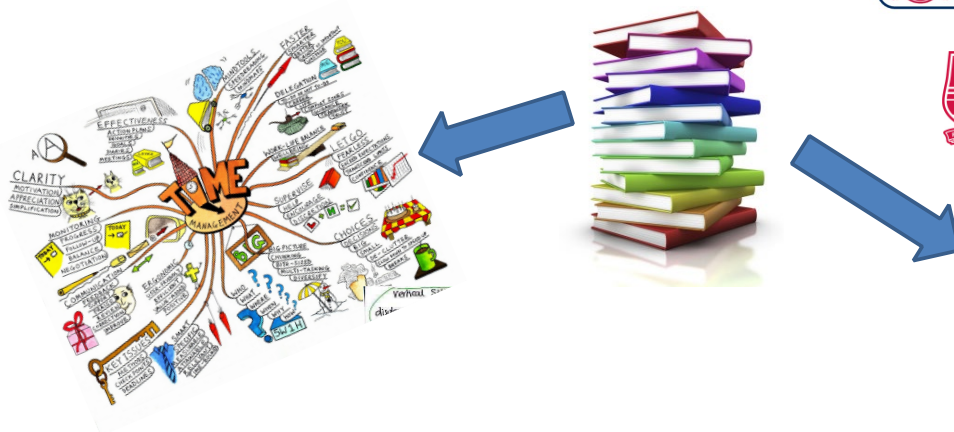
Example Revision Timetable **Pleckgate** HIGH SCHOOL

	9-11	11-1	1-3	3-5	5-7	7-9	9-11
Mon		School		Homework	Maths		Physics
Tue		School		Homework		Biology	English
Wed		School		Homework	Geog		RE
Thu		School		Homework	Eng lit	Maths	
Fri		School		Homework	Chemistry		
Sat		Maths		Biology		English	
Sun	Physics	Football	Football	Geog	Homework	Business	

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Allow time for homework, school, Mosque, hobbies, food, breaks etc.....
 Work with your own life – you know when you're most effective.
 Write a new timetable every week based on what you learnt from the previous week.
 Half term holiday will look very different.



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Keep to a timetable, pin it up. Ensure sufficient opportunities to revise all subjects and topics within.

Prioritise – what are your weakest subjects? In which subjects have you covered the most material?

Ensure you know what to revise for every subject. Ask your teachers what skills/content are going to be assessed.

Make sure that you have revision lists so that you can tick off topics as you work through your revision.

Organise all materials in chronological order – plug any gaps.

Make sure that you ask your teachers where the best place to access revision materials is. Ask them the best way to revise their subjects – there will be differences.

You don't revise by going over a topic ONCE. You should go back to things to improve.

Engage with all opportunities at school – lunch times and after school sessions are put on for exactly these reasons.

Don't spend ages thinking and planning. Just get on with revising!

So don't put it off, tomorrow, next week, in the holidays is wasting valuable time.

Don't look for easy ways to revise – these aren't revising. Reading is definitely not revising.

Don't try to revise too many things in one go – it doesn't work.

Give all topics the time needed so that you are sure that you have moved forward with your knowledge/skills.

Just because you could do something in year 9 – doesn't mean you still can. Plan for the hardest possible examination scenarios – don't assume that the easier questions on a topic will come up.

Worst of all don't pretend that this isn't happening or important. It is and you will reap the benefits of effective preparation or suffer the consequences of inadequate preparation NOW.

Exams are written so revision should be written!

Content to be learnt are facts, rules and methods and how to structure answers. Things you need to remember off by heart.

Notes – should be edited/summarised. Don't copy. Use headings and bullet points.

Be creative – different colours, mind maps, grids, highlighters, post-its, posters, revision cards, pictures, flow charts.....
Record and listen to passages rather than copy out.

Revise facts and knowledge with someone else – friend, parent.....

Skills are using the facts, methods and structures in answering different styles of questions.

Learn how to answer examination style questions – this is a skill that is different to subject knowledge.

Practice answering with notes first, until everything you've learnt becomes habit. Don't be scared to use notes and books. Never answer questions without getting feedback. Look at a mark scheme, use things you've answered before or got model answers for.

Go through any past assessments with a fine tooth comb. Take notes on how you could have performed better and what you need to address before sitting your exam – then address these things.

Go back through things – effective revision does not happen first time around. In fact you may think you've remembered more than you have. Test yourself a few days later.

Correct, edit, improve and re-draft your notes. The cycle begins again!

For anything you are not successful with find help – internet, revision guides, teachers, tuition....