

| | | | HT4:<Revision> | Assessment Point: Summative or AFL |
|------------------------------------|--|--|---|--|
| | HT2: <Energy management and resources> | Assessment Point: Summative or AFL | HT3:<Global development> | |
| HT1:<Changing cities> | <p>Overarching unit intent (KSU): GCSE Definitions of resources, how and why people exploit natural resources and how this can cause change, global and UK distribution of natural; resources and global pattern of usage of food, energy and water. How finite and infinite resources are being developed and the impact on the people and the environment. Changing demand and supply of resources, how countries at different levels of development have attempted to sustainably manage their use.</p> <p>PG biotic and abiotic resources, locations of mines of minerals and fossil fuels and how resources are harnessed. Natural resource development and creation of fossil fuels over time.</p> <p>HG pattern of resource consumption, classifying resources, afforestation, overfishing, deforestation, oil extraction, reasons for changes in global and UK energy mix and development of renewable energy sources to meet increased demand, management of sustainable energy, carbon footprints.</p> <p>L UK, global, Middle East, Asia, North America, South America.</p> <p>P London, Brazil Amazon Rainforest, Paraguay, Yorkshire, Saudi Arabia, Iran, China Three Gorges Dam, India, Russia, Germany Norsee Ost farm.</p> <p>GS line graphs, percentage bar graphs, area graphs, Infrared GIS maps/ satellite images atlas skills, pie charts, reading photographs, national press articles, BBC news clips, choropleth maps.</p> | <p>HT1 & HT2</p> <p>Mock exam 1 and 2 (paper 1 and paper 3) <i>December series</i> Summative assessments</p> <p>Paper 1: The physical environment 90 minutes</p> <p>Paper 3: Geographical Investigations and UK challenges 90 minutes</p> | <p><i>Overarching unit intent (KSU): GCSE</i> <i>Defining and measuring development using social, economic and political measures, HDI, global and UK variations in development, development gap, impact of uneven development, strategies to help a country develop, top down and bottom up development, India's development and geopolitical factors, positive and negative impacts of rapid development on people and environment in India.</i></p> <p>PG food and water security, landlocked countries, tropical countries, natural hazards, India's location and context in the world.</p> <p>HG development measures, HDI, development gap, impacts of uneven development, aid strategies, trade, rapid development causes and impacts on people and environment.</p> <p>L UK, global distribution, Asia, India, HIC, emerging countries, LICs.</p> <p>P India, Bihar, Mumbai,</p> <p>GS population pyramids, maps, atlas skills, tables of data, line graphs, ranking data, percentages, interquartile range calculation , HDI calculation, choropleth maps.</p> | <p><i>Review content from all areas, past exam papers and practice exam questions.</i></p> <p><i>Use of revision guide and revision question booklet.</i></p> <p><i>Walking, talking mocks</i></p> <p><i>Mock exams</i></p> <p>HT3 & HT4 (with elements of HT1 & HT2)</p> <p>Mock exam 3 (paper 2) <i>February series</i> Summative assessment</p> <p>Paper 2: The human environment 90 minutes</p> |