

YEAR 8 CURRICULUM MAP: <GEOGRAPHY>							EOY Assessment Point	
				HT4:<China>	Assessment Point: Summative or AFL	HT5:<Rivers and flooding>	HT6: <Plastic planet>	Summative EOY Exam in HT5 Covers all HT1 – 5
				HT3:<Population/ development>	NO ASSESSMENT REQUIRED HT3	Overarching unit intent (KSU): Research the features and physical changes in a river. Human interaction and flooding and flood management techniques.	Overarching unit intent (KSU): link human causes of climate change to population change and improper waste disposal to pollution of oceans and the destruction of habitats/ ecosystems. Leading to future consequences.	Ht5 part 1 Describe the changes in a river from source to mouth. Ht5 part 2 Examine the ways that erosion and deposition create new river landforms.
HT1:<Plate tectonics>	HT2: <Russia>	Assessment Point: Summative or AFL	Overarching unit intent (KSU): factors affecting locations of population distribution, causes of population change and how development of countries economies has effects on population structure (BR and DR)	Overarching unit intent (KSU): spatial patterns of population in China and distributions are described, analysed and explained by reference to social, economic, environmental (physical factors, river, mountain, desert) and political factors. Investigate how large scale events, with international impacts, such as the Three gorges dam and the One Child Policy can be managed more effectively.	Exam skills practice HT3 Part 1 Examine the ways that development can be measured. HT3 Part 2 Explain why some countries want to control their population numbers. Ht4 part 1 Describe the distribution of the population in China. Ht4 part 2 Assess the changes made to China’s One Child Policy. HT4 assessment on China, including elements of population from HT 3.	PG features of a river, erosion, transportation processes, River landforms HG Floodplain management, causes and consequences, human impact, evacuation, engineering L UK, Worldwide P River Nile, Egypt, Boscastle, River Valency GS Maps, line graphs, newspaper extracts, diagrams, processes	PG habitats, ecosystems, oceans, bathymetry, flora and fauna, halocline, ocean currents, climate change, riding temperature, sea level change HG pollution, plastic waste, large contributors, recycling, transport, clean up, population change L Oceans, LICs P Pacific Ocean, Asia, China, South America, UK, Blackburn GS Maps, Mapping/tracking movements, sequencing, discussion, graphs, newspaper extracts, timelines	
Overarching unit intent (KSU): locations of plate tectonics and theory of plate tectonics, through variety of natural disasters study spatial patterns of risk, the scale of the risk and the influence of place on risk (what physical and human characteristics make a location risky). PG types of rock. plate tectonics, structures of earth, convection currents, natural disasters, volcanoes, earthquakes, tsunami HG Richterscale, Mercalli scale, impacts and responses to disaster, death rates, geothermal energy, risk, building design L Ring of fire, Pacific ocean, continents, Eurasia, Indian Ocean P Japan, Montserrat, Turkey, Italy, Thailand GS Construction – model making, analytical, maps, atlases, graphs, newspaper articles, cross section diagrams, plate tectonic theory, timelines	Overarching unit intent (KSU): develop an understanding of how Russia is a globally significant place and home to a diverse range of landscapes and environments. PG Rivers, mountains, deserts, ice, glaciers, climate, temperature, ecosystems, flora and fauna HG Chernobyl, cities, transport, energy, nuclear disaster L Russia, China, Mongolia, Gobi desert, Asia, Arctic Circle, Ural mountains P Siberia, St Petersburg, Moscow, UK, London, Ukraine GS Climate graphs, maps, choropleth maps, timelines, newspaper articles, line graphs	Exam skills practice HT1 Part 1 Describe the distribution of earthquakes and volcanoes around the world. Ht1 part 2 Explain the issues people face when living in earthquake and volcano areas. HT1 no assessment required HT2 Part 1 Explain the factors that lead to dense population of cities in Russia. HT2 part 2 Assess the problems created by the Chernobyl explosion. HT2 = Plate tectonic, earthquake and volcano and Russia test (all HT1 and HT2 work)	Overarching unit intent (KSU): factors affecting locations of population distribution, causes of population change and how development of countries economies has effects on population structure (BR and DR) PG factors affecting distribution, drought, famine, desertification, mountains, rivers HG causes of population growth, consequences, quality of life, population distribution, transport, migration, asylum, war L Rich Vs Poor HIC/LIC Continents – Africa, South America, Europe P Japan, Singapore, Brazil, UK GS Measures of development, Proportional circles, Demographic transition model, Population pyramids, Dense/sparse areas, Choropleth maps, Maps, Atlas reading, Photographs, Time lines Line graphs.	PG Rivers, Mountains, Valley, Deserts, Water supply, Plateau, Coastal areas. HG Dam, reservoir construction. One child policy, laws, quality of life, incentives/disincentives, population structure, history, Malthus theory L Asia, China P urban and rural China, 3 gorges dam Gobi Desert, Taklan mountains, Kunlun Mountains GS population pyramids, timelines, atlases, maps, newspaper articles/reports, analyses, evaluation, assess, line graphs				