



## LITERACY CATCH UP REVIEW - 2018/2019 & 2019/2020

Quality first wave teaching is differentiated in line with the areas for development from the analysis of the KS2 Question Level Analysis (QLA) for English. Heads of Department and support staff have updated their schemes of work, in line with the new NC and Pleckgate High School's move towards the 9-1 grading system, to ensure that they can continue to provide quality support in the development of clearly defined key skills. Differentiation in schemes of learning in English lessons has been developed to embed and deepen the skills of the weakest readers and writers. Use of the Accelerated Reader programme in Y7 Q3, 4 and 5 English lessons has been embedded to secure regular engagement with reading and to assess reading ability.

All pupils with a KS2 scaled score of 99 or below are provided with waved, targeted intervention. TAs have been deployed within the English department to support the learning of catch up students, by using various intervention strategies, both one to one and in group sessions. This helps students to access the curriculum by supporting their reading and comprehension.

Students who have entered Pleckgate High School with the lowest catch up scores receive priority intervention. They are provided with 1-2-1 support by a qualified TA by enrolling in the Catch-Up Literacy programme. Pupils are Salford tested and appraised using the Catch-Up assessment booklet each term to identify areas of concern and record progress. Each student has an individually tailored programme and attends twice-weekly 30-minute sessions, or one hour each week in a small group.

This work is further supported by additional intervention group sessions with trained Literacy Leaders. Pupils are partnered with 'reading buddies' from an older year group, in order to develop confidence and reading stamina.

Catch up students are also involved in one 30-minute guided reading group each week, led by a TA who is a literacy specialist.

## **Impact of Catch up Literacy 2018-19**

Total number of catch-up Wave 1 = 12 students students in Year 7 Wave 2 = 18 students (2018 entry) Wave 3 = 18 students

Number of ALL students who were on or above track by 82% Year 7 HT5 by %

Number of catch up students who were on or above track by 100% Year 7 HT5 by %

## Impact of Catch up Literacy 2019 -20

Total number of catch-up
Students in Year 7
48 students
(2019 entry)

Number of ALL students who were on or above track by 75% Year 7 HT2 by %

Number of catch up students
who were on or above track by

81%

Year 7 HT2 by %