

YEAR 10 - HT1: Theme 1 - relationships	HT2: Theme 1 - technology	HT3:Theme 1 - leisure	HT4:Theme 1 - leisure	HT5:Theme 2 - home	HT6: theme 2 - home
<p><u>Ma famille et moi/ ma famille et mes amis</u> Talking about yourself and family Use of present tense of avoir and être with all pronouns Possessive adjectives Plural Revision of family members and animals Some possessive adjectives –« my, your, his, her » Getting to know word groups and new vocab Family relationships, Regular and irregular verbs –comparatives and superlatives Adjectival agreement Understanding and using question words Using reflexive verbs Looking for clues when listening Learning how to ignore words which are not needed - filtering information</p> <p><u>La famille et l’amitié</u> Regular and irregular verbs including more unfamiliar verbs Use of question words Correct use of possessive adjectives with all pronouns, especially « our » « their » Picking out the main point in listening activities and using information to answer questions, guessing the meanings of unfamiliar vocab through context Object pronouns, Comparative and superlative adjectives, Using cognates and near cognates Recognition of use of « il y a » Basic use of adjectival agreements More basic regular and irregular verbs – mostly in the « I » « he/she » format Recognition of question words and use of common question Listening for key words and gist to answer question Talking about personal relationships Cognates, near cognates and false friends</p> <p><u>On se marie/ tu aimerais te marier?</u> Use and formation of the future tense direct and indirect object pronouns Sharing views on marriage use of present or conditional tense Correct word order with question words, inversion, tense and subordinate clauses Use of question words – asking and answering questions</p> <p><u>Seul ou en couple?</u> Using the futures tense Using comparative and superlative adjectives Giving structured and detailed opinions and reasoning Using the conditional tense to describe your ideal partner Recognising difference in formation from the conditional and the imperfect tense Recognising and using sound patterns Using « dont » Answering unprepared questions Recognition and use of adjectives – position Some adjectival endings or how to avoid using adjectival endings Simple future/immediate future Forming and responding to simple questions giving simple reasons and some basic subordinate clauses Recognising cognates/similarities between French Revision ex from the KS3 recap on grammar Vocab tests on new vocab/verb formation Translation sentences Passage on family and relationships depending on tenses used , but emphasis on reasoning, word order and opinions Mini test on reflexive verb – SEE KERBOODLE WRITING PASSAGES Translation sentences Sentences on word order recognition and use Writing questions/answering questions Passage using the future tense with reasons, adjectives and justifications –SEE KERBOODLE</p> <p>Recognising cognates/false friends Use of Kerboodle/exampro Grammaire exercises PASSAGE– marriage and ideal person DO PHOTOCARD AND ROLE PLAY ACTIVITY AS CLASSWORK TASK – USE KERBOODE</p>	<p>Overarching unit intent (KSU):</p> <p><u>On garde le contact/les réseaux sociaux</u> Talking about communicating online Using avec and sans Using the present tense to talk about the future Familiar and unfamiliar language for social networks Recognising patterns in French and English spelling Using a variety of conjunctions Recognising and using spelling patterns for French nouns Using a variety of time expressions Pronunciation Vocab for social networks Present tense of regular ER verbs Using different conjunctions other than « et » « mais »</p> <p>The present tense of common irregular verbs Spotting grammatical signposts – ie is it an infinitive, noun etc Coping strategies Grammatical signposts Use of more complex and sophisticated reasoning – ie saying what their parents think, double subordinate clauses Present tense of IR and RE verbs Pronounciations of verb endingsUsing « grâce à » Recognising and using « on » Simple grammatical signposts – en generally means a verb Giving opinions and extra information Using « it » Position of adjectives Questioning techniques Thinking creatively and expressing yourself in speaking</p> <p>Giving simple opinions about the advantages and disadvantages of mobile technology</p> <p><u>Tu es technophile/ tu t’en sers souvent?</u> Using aller faire other common irregular verbs Using pronouns - moi toi lui elle Possessive adjectives Putting across points of view</p> <p><u>Bienfaits et dangers/avantages et inconvénients des réseaux sociaux</u> Il es possible que +subjunctive Understanding and using more complex vocab with idioms to create a fluent translation Collecting useful phrases How to build speaking and writing skills</p> <p>Vocab tests Use of activities with time phrases – word order Translation – giving reasons Use of direct/indirect obj Short passage on FB - emphasis on the OC of marking – ie opinions and complex sentences sentences, gapfill, verb conjugation Tenses sentences PPOFC passage on internet and ads/disads Vocab tests on tenses Translation exercises TL – English and vice versa for higher level Grammar exercises from Grammaire at the end of the book KERBOODLE ASSESSMENTS – PHOTOCARD/RP/WRITING</p>	<p>Overarching unit intent (KSU):</p> <p><u>Qu’est-ce que tu aimes faire?</u> Talking about music, cinema and TV Using visual clues to understand texts Revising present tense formation</p> <p><u>Qu’est-ce que tu as fait ce weekend?</u> Describing free time activities in the past</p> <p>Perfect tense of regular verbs être verbs in the perfect tense</p> <p>Adding reasons to produce more complex sentences</p> <p>Listening for key information</p> <p>Formation of the perfect tense with mostly 1st person pronoun</p> <p><u>Le weekend – qu’est-ce que tu fais?</u> Using the future tenses Time phrases Making use of grammatical markers</p> <p><u>On parle de la nourriture/ qu’est-ce que tu aimes manger?</u> Saying what you eat and drink Preferences/likes/dislikes Using the word « some » Revision of negatives</p> <p>Talking about food and drink Learning quantities Time words – eg normally Adverbs of frequency</p> <p>Talking about different cuisines and eating out Use of verb +infinitive Using en Listening for detail Agreements Getting help in the speaking tests – how to ask for clarification Simple verb +infinitive construction</p> <p><u>Que mange-t-on dans le monde?</u> Talking in more detail about eating and drinking – world habits Demonstrative pronouns Using complex negatives</p> <p><u>Tu fais le sport?/ le sport- c’est ma passion</u> Using different verbs to talk about the sports you do Using time expressions Using subordinating conjunctions Tips to extend vocabulary</p> <p>Revision of sports – New sports vocab Simple time expressions eg days of the week, often etc</p> <p>Vocab of sports activities Using separable and reflexive verbs in the future tense Using some modal verbs Listening for essential words Reading for detail Developing sentences using lorsque, quand, si Opinion verbs Using common patterns between French and English when reading</p>	<p>Overarching unit intent (KSU): <u>Les sports extremes</u> More sophtiscated time phrases Using all the modal verbs Talking in higher level detail about sports Talking about risk taking in sports Revising different words for « when » Using past present and future time frames Spotting feminine nouns Using emphatic pronouns Using y and en Using 1st person pronouns with verbs in the future Trying to give more extended opinions – different adjectives Reading for detail Recognising subordinating conjunctions</p> <p><u>On fait le fête/ la fête chez nous</u> Talking about celebrations Talking about how we celebrate Reflexive verbs in the perfect tense Using en au aux and countries</p> <p>Revising the perfect tense How to use a mnemonic Listening for meaning – how to distinguish if something is true, false or not in the text</p> <p><u>La fête, c’est quoi pour toi?</u> Using the perfect infinitive Rules of agreement Paraphrasing</p> <p><u>Partout c’est la fête – la fête pour tout le monde</u> Talking about festivals Using common expressions in the imperfect tense</p> <p>Indefinite articles Developing confidence when speaking Festivals in French speaking countries –new festivals for all sorts of events – eg AIDS Forming the imperfect tense with common verbs Describing events</p> <p><u>La fête en famille</u> Describing past activities using higher level opinions Deciding between the perfect and imperfect tenses Making use of social and cultural context when reading Using personal pronouns Using the context when listening to work out longer passages and stories Developing knowledge of French speaking countries</p> <p>Vocab test on verbs Perfect tenses sentences</p> <p>Higher level sentence translation tenses passage - KERBOODLE Reading comp Translation ex</p>	<p>Overarching unit intent (KSU): <u>À la maison/des différentes</u> Using plurals of nouns Describing rooms Furniture Household chores Feminine adjectives Position of adjectives Revising negatives Negative phrases followed by de</p> <p><u>Ma maison idéale</u> Enhancing vocab Describing your home Future/conditional tense to say where you’d like to live Building longer sentences Learning how to describe something when you don’t know the word Là où j’habite/trouver ta ville jumelée idéale</p> <p>Saying where you live – geographical area Compass points Habiter and vivre Giving opinions about where you live Using inversion to form questions</p> <p>C’est and il y a Verbs which start with a vowel</p> <p>Describing a town and what you can do More complex opinions Prepositions Simplifications and paraphrasing</p> <p>Giving higher level descriptions Using comparatives and superlatives Using intensifiers</p> <p>Giving opinions Using different vocab and structures</p> <p>Vocab test Translation into English Sentences using prepositions/ negatives Grammar practice Talking your way round words - different ways of explaining what you mean – preparation for speaking test – unfamiliar words Grammar practice Passage on town, using tenses Tense passage on town PPIFCOC Grammar practice END OF YEAR EXAM DATA ENTRY ASSESSMENT – LISTENING/READIN</p>	<p>Overarching unit intent (KSU): <u>Les associations caritatives/ mon travail benevole</u></p> <p>Talking about charity work Using the context to work out the meaning of unfamiliar words Using vouloir +infinitive Seeing more unfamiliar words and using the context to guess at the meaning Conditional of vouloir and aimer Learning how to ignore words in listening and reading which are not needed Higher level reasoning Phrases to say where work, describing every tasks and giving simple opinions</p> <p>Pourquoi a-t-on besoin des associations? Vouloir que +subjunctive Using ce que Using questions and texts to formulate answers</p> <p><u>Un regime alimentaire/ mon mode de vie avant et maintenant</u> Using adverbs Describing eating habits Using adverbs to enhance sentences Using devoir and pouvoir+infinitive Revision of food Time phrases and common adverbs Comparing old and new health habits Imperfect tense of être, avoir and faire Recognise common patterns in French when listening Recognising the pluperfect Il y avait + time</p> <p>Phrases to compare habits – imperfect-present Talking about health resolutions Il vaut/il vaudrait mieux</p> <p>Using negatives to add complexity</p> <p>Grammar practice</p> <p>Tenses passage – emphasis on feelings and experiences</p>
			HT1 core KSU re-visit	HT2 core KSU re-visit	HT3 core KSU re-visit
			Which KSU will be revisited?	Which KSU will be revisited?	Which KSU will be revisited?
			Where? When?	Where? When?	Where? When?