

NUMERACY CATCH UP REVIEW – 2018/2019 & 2019/2020

Quality first wave teaching is differentiated in line with the areas for development from the analysis of the KS2 Question Level Analysis (QLA) for English and Mathematics. Heads of Department and support staff have updated their Schemes of Work, in line with the new NC and Pleckgate High School's move towards the 9 – 1 Grading system, to ensure that they can continue to provide quality support in the development of clearly defined key skills. Differentiation in schemes of learning in English lessons has been developed to embed and deepen the skills of the weakest readers and writers. Use of the Accelerated Reader programme in Y7 Q3,4,5 English lessons has been embedded to secure regular engagement with reading and to assess reading ability.

All pupils with a KS2 scaled score at 99 or below are provided with waved, targeted intervention. For the weakest readers, this takes the form of a one to one 20-minute Literacy Catch up session with a Literacy specialist or two twenty-minute Numeracy progress sessions each week.

This work is further supported by additional intervention group sessions. The weakest readers work with trained Literacy Leaders (on a one to one basis with year 10 'reading buddies') to develop reading confidence and stamina. They also are involved in one 30-minute guided reading group a week with a TA who is a Literacy specialist. A range of primary resources to support understanding through improving numeracy and arithmetic skills are used in 'Numeracy' lessons.

TAs have also been deployed within Maths and English to support the learning of catch-up students by using various intervention strategies. This will help students to access the curriculum by supporting their reading and/or numeracy. All pupils with a KS2 scaled score at 99 or below will be provided with 1-2-1 catch up with a qualified TA by enrolling on the Catch-up programme. Students who have entered Pleckgate High School with the lowest catch up scores receive priority intervention. All students who start the programme are MALT tested, given a score and are then re-tested every term. Intervention takes the form of two 15-minute Literacy or Numeracy progress sessions each week.

Impact of Catch up Numeracy 2018-19

Total number of catch-up students in Year 7 (2018 entry) = 29 students

% of ALL students who were on or above track by Year 7 HT5 96.1% (above 27.6%)

% of catch up students who were on or above track by Year 7 HT5 96.2% (above 46.2%)

Note: Stats exclude 2 students who finished the programme.
4 students joined the programme in March when 3 students left Pleckgate.

Impact of Catch up Numeracy 2019 -20

Total number of catch-up Students in Year 7 (2019 entry) 32 students

% of ALL students who were on or above track by Year 7 HT2 92%

% of catch up students who were on or above track by Year 7 HT2 96.7%

Note: 2 students not included in stats as no KS2 data available.