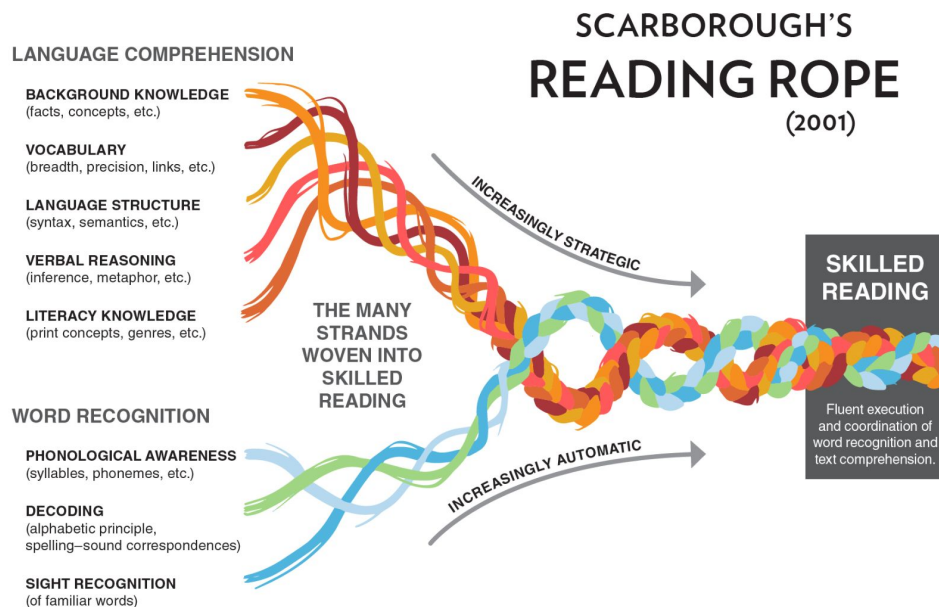


Pleckgate Reading Decision Tree: Identifying provision for readers.



September:

Conduct standardised screening tests with all year groups.

NGRT (+CAT for Year 7)

Does the NGRT suggest a reading need?

NGRT scores and criteria:

ST (Stanine score) Overall, and for sentence completion (**SC**) and passage comprehension (**PC**): Focus is stanine 1 & 2.

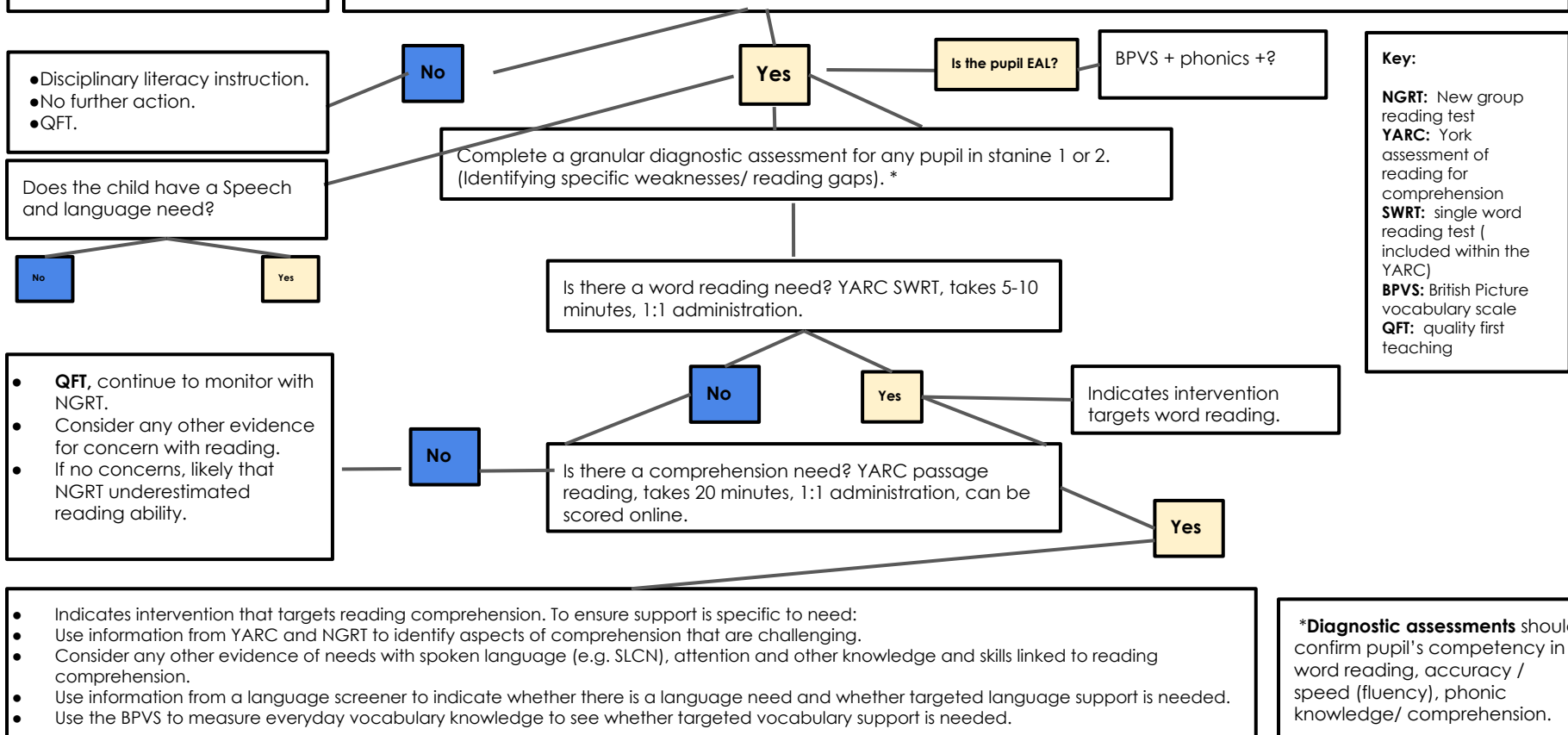
SAS (Standard age score): below 85 indicates performance below the average range.

Notes:

Pupils in stanine 1 show the greatest need, likely to have profound word reading needs and may have other challenges with comprehension and spoken language.

Pupils in stanine 2 may have word reading needs, comprehension/ spoken language needs, or both.

The NGRT SC and PC schools can provide some additional information about word reading need (**SC**) and passage comprehension need (**PC**).



Reading for all at Pleckgate

Targeted Intervention	Universal Offer		
Additional support for the weakest readers	Reading independently and for pleasure	English Curriculum	Wider Curriculum
<p>Some Reading Concerns Pupil is below average (SAS 89-100)</p> <ul style="list-style-type: none"> QFT - classroom teachers to be aware of these pupils. They should be identified on seating plans and offered wave-1 support. Close monitoring through AR. (AR watchlist). Decoding intervention (Lexonik advance). <p>Multiple reading concerns Pupil is well below average (SAS 74-88)</p> <ul style="list-style-type: none"> Fluency intervention. Guided reading - reciprocal reading strategies. <p>Significant weaknesses in reading Pupil is below average (SAS 74 or below)</p> <ul style="list-style-type: none"> Precision teaching - single word reading intervention. Speech, language and communication Phonics - Lexonik Leap. Paired reading. <p>Parental workshops for the weakest readers.</p>	<p>Accelerated reader</p> <ul style="list-style-type: none"> Every KS3 has a reading book matched to reading age with them at all times. Word millionaires and rewards Library lessons once a fortnight in Key Stage 3. <p>Reading recommendations</p> <ul style="list-style-type: none"> 'Read Your Way' book challenges available in the library. Tutor time for reading. Recommendations from your subject teachers. <p>Quality resources</p> <ul style="list-style-type: none"> Well-stocked & maintained library and full-time librarian. Recommended reading lists. Book sales including at parents evenings. <p>Extra opportunities</p> <ul style="list-style-type: none"> Book clubs Reading mentors Pupil library leaders Author visits / interview the author Reading events Reading Newsletter 	<p>Carefully- chosen texts to increase background knowledge</p> <ul style="list-style-type: none"> Novels, poetry and non-fiction texts which enable students to gain knowledge about different perspectives / ideas in society & the world. <p>Curriculum thinking documentation</p> <ul style="list-style-type: none"> Key skills for reading are revisited throughout the year. Vocabulary is deliberately taught and tested. Knowledge organisers present key vocabulary and reading for any given unit. <p>Independent learning</p> <ul style="list-style-type: none"> Weekly Junior and fiction reading plus vocabulary homeworks are a regular feature for English. <p>Library lessons</p> <ul style="list-style-type: none"> Pupils in KS3 will engage in weekly library lessons - an opportunity to focus on reading for pleasure and progress. 	<p>Guided reading</p> <ul style="list-style-type: none"> Consistent strategies for pre, during and post Reading across all subjects. <p>Vocabulary instruction</p> <ul style="list-style-type: none"> Knowledge organisers Frayer models Quizzing Morphology and dual coding <p>Oracy techniques All text read aloud by expert readers - models fluency</p> <ul style="list-style-type: none"> Choral reading with a ruler / repetition of key vocabulary <p>Staff CPD - knowledge of reading barriers</p> <ul style="list-style-type: none"> Inset and CPD Focus for teachers and support staff Developing disciplinary Reading. <p>Literacy ambassadors</p> <ul style="list-style-type: none"> All departments have expert teachers who are trained to lead disciplinary literacy in their areas. <p>Literacy NPQs Members of staff completing literacy-based NPQs will lead literacy CPD in their departments.</p>

Overview of diagnosing reading need.

Who?

All pupils

Standardised reading assessment
GL Assessment NGRT

Purpose?

Initial screen for
need and
baseline

1

2

Pupils below
90 SAS

Standardised reading assessment
GL Assessment NGRT

Check to clarify
intervention need

3

Pupils below
80 SAS

Diagnostic 1-1 Reading Assessment
E.g. **GL Assessment YARC**

Diagnose specific
reading needs

Choosing the right intervention for pupils' needs.

