

Key for Curriculum Map

- Topics covered and summative assessment
- **Enrichment Activities**
- Links to KS4 (including interleaving)
- **Link to KS3 (interleaving)**
- **Exam Skills**
- **Literacy Skills**
- **SMSC**
- AFL

YEAR 7 CURRICULUM MAP: Religious Studies				EOY Assessment Point
			Term 3: Journeys	HT1 – HT6 KSU
		Term 2: Prejudice and Discrimination	Assessment Point: Summative or AFL?	Exam questions practiced in lesson.
	Assessment Point: Summative or AFL?	Overarching unit intent (KSU): Pupils will explore the positives and negatives of the UK being a multi-ethnic and multi-faith society. Pupils are given the opportunity to express their opinions whilst learning about the opinions of others. Pupils will begin by exploring what makes humans similar and different and then explore the following; Women in religion (Islam, Christianity and Sikhism), Islamophobia, Racism in the USA, MLK and Malcolm X.	HT3 & HT4 (with elements of HT1 & HT2)	EOY assessment on everything studied this year.
Term 1: Beginning and End	Term 1			All questions include:
Overarching unit intent (KSU): Pupils will explore religious and non-religious beliefs about the beginning of the universe and the afterlife. Pupils are given the opportunity to express their opinions whilst learning about the opinions of others. Pupils will begin by exploring why some people believe in God and why other’s do not, they will then look at different creation stories from different religions and cultures, The Big Bang theory, Evolution, Design, religious beliefs in life after death, non-religious beliefs in life after death and why some do not believe there is a life after death.	Exam questions practiced in lesson.	Enrichment activities: - Schools Linking - Anne Frank Trust- Free to Be workshop - Being Human Club	Exam questions practiced in lesson.	-Outline -Explain -Evaluate
Enrichment activities: - Schools Linking - Anne Frank Trust - Being Human Club	HT1- Baseline Assessment- looking at knowledge studied at KS2.	Links to KS4 2.7 Christian teaching about the equality of men and women in the family 2.8 Christian teachings about gender prejudice and discrimination 2.1 Muslim attitudes towards justice 4.1 Muslim attitudes towards peace	HT4- Prejudice and discrimination assessment.	Links to KS4 3.4 Pilgrimage 3.6 Hajj as one of the Five Pillars
	HT2- Beginning and End assessment.		All questions include: -Outline -Explain -Evaluate	AFL - PLC’s after each exam. - Frequent key term tests. - Prior Knowledge- 5 key questions at the start of each lesson.
	All questions include: -Outline -Explain -Evaluate			
	AFL - PLC’s after each exam. - Frequent key term tests. - Prior Knowledge- 5 key questions at the start of each lesson.	Term 1 core KSU re-visit Skills revisited from Term 1: -Outline -Explain -Evaluate -Reflection -Empathy -Speaking and Listening -Reading		
Links to KS4 1.6 Christian eschatology 4.1 Christian teachings about the origins and value of the universe 4.3 Christian responses to scientific and non-religious explanations about the origins and value of human life 4.5 Christian teachings and beliefs about life after death 4.6 Christian responses to non-religious arguments against life after death 1.8 Akhira		KS3 Topics revisited (interleaving) : - Christian creation story and the creation of Adam and Eve- were they created equal?		
			Term 2 core KSU Re-visit	
			Skills revisited: -Outline -Explain -Evaluate -Reflection -Empathy -Speaking and Listening -Reading	
			Topics revisited: - Basic facts learnt in KS2	