

Key for Curriculum Map

- Topics covered and summative assessment
- Enrichment Activities
- Links to KS4 (including interleaving)
- Link to KS3 (interleaving)
- Exam Skills
- Literacy Skills
- SMSC
- AFL

YEAR 8 CURRICULUM MAP: Religious Studies					EOY Assessment Point
					Term 3: Divergent Understandings of Beliefs
					Overarching unit intent (KSU): Pupils will look at different beliefs within religions and why there are these different beliefs within the same religion, they will also look at non-religious views of the world, through Humanism. Pupils are given the opportunity to express their opinions whilst learning about the opinions of others. Pupils can look at other teachings, but should at least study Jehovah’s Witnesses, the Sunni Shia split, Ashura, Sufism, Scientology, Zen Buddhism, Kabbalah and Humanism.
					Enrichment activities: - Bradford Interfaith visit. - Humanist workshops - Being Human Club
					Links to KS4 1.2 The five roots of ‘Usul ad-Din in Shi’a Islam 3.1 Ten Obligatory Acts of Shi’a Islam 3.5 Zakah as one of the Five Pillars and Khums 3.8 The nature, origins, activities, meaning and significance of the celebration/ commemoration of Id-ul-Adha, Id-ulGhadeer and Ashura Humanist teachings throughout the GCSE.
					Term 2 core KSU Re-visit
					Skills revisited: -Outline -Explain -Evaluate -Reflection -Empathy -Speaking and Listening -Reading
					KS3 Topics revisited (interleaving) : - Four Noble Truths - Noble Eightfold Path