

Reading Assessment:

At Pleckgate we know our pupils well, and we know about their different reading abilities. Access to reading, motivation for texts and reading achievement are carefully tracked to ensure no child is left behind in their reading journey, and all make outstanding progress.

Available data from Key Stage 2, in addition to New Group Reading Test data, is used to inform planning and to assist us in designing provision. We also use this data to inform and design relevant interventions. NGRT and CAT data is used to highlight those in most need of reading intervention.

The data provided ensures all teachers are aware of the reading ability of their pupils and support them accordingly. The weakest readers have additional testing to ensure interventions are well-matched to need.

Overview of diagnosing reading need.

