

Reading Support for struggling readers:

The art of reading does not come naturally, and not all pupils have mastered it before arriving at secondary school. We take a deliberate and intentional approach to reading development. Pupils who are below chronological age in their reading have access to bespoke reading interventions delivered by a specialist team of learning support assistants.

Interventions cover:

- Reading fluency
- Reading comprehension
- Decoding
- Inference / deduction
- Phonics
- Reciprocal reading strategies

Strategies to improve reading at Pleckgate						
Supporting staff	Reading throughout the curriculum	Form time reading	Targeted intervention	The Library	Celebrating reading	Continual assessment
Equipping all staff with the skills and knowledge they need to teach pupils to become accomplished readers.	Providing opportunities for pupils to read during curriculum time to create lifelong readers.	Providing regular opportunities for pupils to develop their confidence, resilience and independence when reading for pleasure.	Providing specific support for pupils who struggled to read through highly structured interventions, specific to their reading data.	Located at the heart of the school and offering a suite of reading resources to stimulate a love and passion for reading.	Involving the school community in special events to raise the profile of reading and engage all pupils in a love for literature.	Ensuring reading ability is recognised through high quality assessment.

