OCR CAMBRIDGE NATIONAL CHILD DEVELOPMENT AT PLECKGATE YEAR 10 LEARNING JOURNEY

YEAR 11

Select and Reject: Why is this product suitable? Would you change any thing? Which would you reject?

Clothing & Footwear

Travelling equipment

Practice: Write up of key factors to consider when choosing equipment

Research: The key factors and what to look for.

LO1 Identify: The key factors when choosing equipment for babies from birth - 12 months

R019: LO1: Equipment Needs

Justify: Opinions for suitability of equipment Why you have recommended it

Feeding equipment

Sleeping equipment

Assess: How suitable is equipment for a nursery setting?

Centre Assessed Unit 25% of the total marks

RO19

HT6 Assessment:

MOCK EXAM

EXAM REVISION MOCKS

End of Unit / HT5 Assessment:

Understand: The importance of immunising children

Assess: The impact of diet-related illnesses on children's health

Understand: What SIDS is and the factors that contribute to it

Research: The specific needs of a premature baby

Discuss: The postnatal provision for the mother, baby and family

Understand how to recognise, manage and prevent childhood diseases

End of Unit / HT4 Assessment:

LO4

Identify: The common childhood illnesses

Understand: What diabetes, high temperature are

Explain: How immunity to disease and infection can be acquired

Diet related illnesses

Read: The immunisation schedule

Explain: The postnatal checks on the newborn baby

Understand: The APGAR score

Research: The equipment used to help premature babies

Assessed Work: Exam questions

Compare: Treatments for common illnesses

Explain: When to seek treatment by a GP, 111, 999 etc.

Investigate: The needs of an ill child Physical Intellectual Social

Explain: How to prepare a child for a stay in hospital

LO3

Understand postnatal checks and postnatal provision

End of Unit / HT3 Assessment:

Understand antenatal care & preparation for birth

Assessed Work: Diseases factfile

Watch: Video of 8 different births

Discuss: The 3 stages of labour

Discuss: The possible complications in pregnancy

Understand: The routine checks carried out at antenatal clinic, inc. scans

Explain: Roles of health professionals supporting mother

Understand: The dangers of smoking and drinking during pregnancy

Miscarriage

Discuss: The signs and symptoms of pregnancy

Multiple births: How are identical and non-identical twins formed?

Understand: The different methods of delivery

Assessed Work: Completion of labour work booklet

LO2

Fertility / Causes of infertility

Understand: The stages of reproduction

Understand: What factors need to be considered for a healthy pregnancy

Investigate: Types of pain relief available

Evaluate The choices available for birth with the NHS

Assessed Work: Report on specialist diagnostic tests

Investigate: Specialist diagnostic tests

Discuss: The importance of antenatal and parenting classes

End of Unit / HT2 Assessment:

Understand: Development of baby

Assessed Work: Story of the sperm and egg

Preconceptional health

Recognise & evaluate: Contraceptive methods, their efficiency and reliability

Assessed Work: Menstrual cycle exam questions

Know about first aid

Explain: How do we treat burns and cuts on children?

Assessed Work: First aid exam questions

Debate: Moral and ethical issues to consider when choosing to start a family

Roles and Responsibilities of parenthood

Meeting primary Needs (LO3)

Understand: The need for acceptable patterns of behaviour and approaches to discipline **(LO3)**

Discuss: How parents can understand Internet dangers and keep their child safe

Assessed Work: Exam question on road safety

LO1

Explain: The stages of the menstrual cycle

Understand: The structure and function of the male and female reproductive systems

End of Unit/ HT1 Assessment

Collaborate: With peers to build a first aid kit

Apply Knowledge: To different first aid scenarios

Discuss: How age affects decision to have a family

Assessed Work: Long answer question

Analyse: (LO3) What are the best conditions for a child to develop?

Assessed Work: Case study on behaviour

Assessed Work: exam questions

Reproduction and the roles and responsibilities of parenthood

Awareness: Of how to teach road safety

Identify: How a parent can teach personal safety awareness and stranger danger

Understand: How to create a safe, child friendly environment in the garden

Investigate & Identify: Provision of a safe environment / preventing accidents Research a range of suitable safety products

Assessed Work: Report on safety in the home

Set up Child Development folder

Assessed Work: LST Test

Assessed Work: Garden exam questions

Safety labelling

Understand: How to create a safe, child friendly environment in the house

Assessed Work: exam style questions

Awareness: Of common childhood accidents & who is at risk

LO5

Know about child safety

HEALTH AND WELLBEING FOR CHILD DEVELOPMENT

UNIT RO18 EXAMINED UNIT 50% TOTAL MARKS

YEAR 10

Introduction to a new specification: OCR Cambridge Nationals Child Development L1/2 The course structure and units.

KS4

OCR CAMBRIDGE NATIONALS CHILD DEVELOPMENT LEVEL 1 / 2

RO18 – Health & wellbeing for child development – Assessed via 1 hour 15 minute exam Year 10 & Year 11

RO19 – Understand the equipment and nutritional needs of children from birth to five years - Started in Year 10 completed in Year 11 - 25% total grade

RO20 – Understand the development of a child from birth to five years Started and completed in Year 11 - 25% total grade