



OCR CAMBRIDGE NATIONAL CHILD DEVELOPMENT PLECKGATE YEAR 11 LEARNING JOURNEY



Nursery worker
Health Visitor
Social worker
Police officer
Teacher
GP
Midwife
Nurse

Careers

A levels
H&S care
Biology
Psychology
Sociology

After KS4

HLC H&S care /
Child Care
Levels
1, 2, 3

FINAL R018 EXAM



LO4 Carry out & evaluate: play activities for chosen developmental area with a child 0-5 years

Core content and specialist knowledge:
Revise and practice exam papers in preparation for final exam

LO5:
Internet safety- How can you keep a child safe online?
Social safety- what can be done to keep a child safe?

LO3:
Why are conditions, environment and boundaries important for child development?

LO3:
What are the different checks carried out on newborn babies?

LO5:
What are the 5 most common safety labels?

LO4:
Can you recall the NHS immunisation schedule for children in the UK?

LO4:
What is the difference between a disease and an illness?

LO2:
What pain relief is available during labour and how effective is it?

LO2:
Why are screening / diagnostic tests carried out during pregnancy?

Evaluate:
The success of your play activities. Were your activities suitable for your child?

EXAM REVISION

LO1:
Can you label the diagrams of the female and male reproductive systems?

LO1:
What responsibilities do people have when choosing to have a baby?

LO3 Plan:
different play activities for a chosen developmental area with a child from 0-5 years

Identify:
What are the possible activities that could be carried out to include the benefits of play?

Design:
Suitable play activities to carry out with your child study

Initial visit write up:
What did you discover about your child's age and stage of development?

Initial visit to child being studied

Discuss:
The benefits of play

Solitary play:

Physical play:

Manipulative play:

LO2 Understand:
the benefits of learning through play

Produce a chart:
Showing Social skills at different ages

Intellectual skills:
Communication

Discuss:
What should be considered when feeding a child?

Understand:
The nutritional needs of babies and toddlers

Water

Fibre

Create:
A chart of the sources of macro and micro nutrients

LO3 Research:
nutritional guidelines and requirements for children from birth to 5 years

Create:
A chart of the functions of macro and micro nutrients

Investigate:
Macro and micro-nutrients Needed for children from birth to 5 years

Select and Reject:
Why is this product suitable? Would you change anything? Which would you reject?

Justify:
Opinions for suitability of equipment

Clothing & Footwear

Sleeping equipment

R020:
LO3 Choose development area and plan suitable play activities

Assess:
What are the expected development norms for your child's age?

Cooperative play:
Creative play:

Discuss:
The different types of play

Intellectual skills:
Reading & Writing

Intellectual skills:
Numbers

Produce a chart:
Showing Intellectual skills at different ages

Intellectual skills:
Language

Investigate:
The nutrients provided by breast milk.

Understand:
How soya milk could be included in the diet for lactose intolerant babies

Investigate:
The nutritional requirements of children 1-5 years from the main food groups

Discuss:
The nutritional requirements of children 1-5 years from the main food groups

Investigate:
The nutrients provided by formula milk.

Explain:
The 3 stages of weaning

Investigate:
Government healthy eating programs Eatwell Guide etc.

LO2 Identify:
the key factors when choosing equipment for babies from 1 to 5 years

Recap / Recall:
The key factors and what to look for.

R019:
LO2: Equipment Needs

Teacher Assessment:
Of R019 LO1
Are all 4 sections completed?
Have you included 3 / 4 pieces of equipment for each area?
Considered 3 / 4 key factors for each item chosen?
Selected 1 item for the nursery to buy?
Explained why you have rejected the other 2 / 3 pieces?

HT1 Assessment

HT6 Assessment:
Year 10 Mock Exam

OR

Explain:
Your aims
Reasons for choice of activities
Safety consideration:
Timescale
Resources

Methods of observation
Methods of recording

Produce a chart:
Showing Physical skills for Fine Motor skills at different ages

Understand:
The developmental norms of children from 0-5 years

Produce a chart:
Showing skills at Birth, 3 months, 6 months, 9 months, 1 year, 2 years, 3 years, 4 years, 5 years

Produce a chart:
Showing Physical skills for Gross Motor skills at different ages

LO1 Research:
physical, intellectual and social norms from birth to 5 years

Produce a chart:
Showing Physical skills for Gross Motor skills at different ages

LO1 Types of Development

R020

Centre Assessed Unit
25% of total marks

Mock Exam:

HT2 Assessment

R019:
LO4 Practical Feeding Solution

LO4 Investigate:
Feeding solutions for children from birth to 5 years

Feeding equipment

Travelling equipment

Recap / Recall:
The key factors and what to look for.

HT6 Assessment:
Year 10 Mock Exam

YEAR 11

YEAR 10

KS4