

Sept 2021



Pleckgate

HIGH SCHOOL

Aspire and Believe, Act and Succeed



Year 7

Curriculum Information

Pleckgate High School
Pleckgate Road
Blackburn, Lancashire
BB18QA
Headteacher: Mr Mark Cocker

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Welcome from the Headteacher and Head of School

Welcome to Pleckgate High School, a thriving multi-cultural community that places the best interests of young people at the heart of everything we do. All students are challenged and supported to Aspire and Believe, Act and Succeed.

We are a large secondary school situated on the northern outskirts of Blackburn with Darwen, comprising 1100 students and 170 staff with state of the art facilities that benefit both the school and local community. We were awarded 'Outstanding' status by Ofsted in 2019 and were described as a school that the 'local community can be proud of, that provides an outstanding education for all its students'.

At Pleckgate everyone is committed to providing the best educational experiences and opportunities for our students. At the heart of the school's work is a commitment to high quality teaching and learning and achievement for all. We provide all our students with 1:1 home learning devices so that our students can learn successfully at home or in school and parents have a good knowledge of the curriculum offered by the school. We also work hard in making sure our students are safe, happy and successful, developing as individuals into caring, responsible citizens who participate fully in school life and are proud of their achievements. Every student at Pleckgate is encouraged to have ambitious goals and everybody is responsible for creating a culture of high expectations and academic excellence.

We are extremely proud of our achievements and all our students – our examination success, our extra-curricular programme, our charity work and our community involvement. We are committed to the pursuit of outstanding teaching and learning alongside the highest possible academic, personal and moral standards. This commitment is built upon a shared belief in hard work, self-reflection and a culture of respect and support for others.

This booklet has been produced to provide you with information about your child's learning at Pleckgate High School. This booklet is intended to share with parents the main aims of the curriculum and learning opportunities at school. I hope that you will find it helpful in preparing you and your child for their first year as a student at Pleckgate.

Mark Cocker



Headteacher

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Head of School





The School Day Routine

Monday – Friday

7.30am	Breakfast Club
8.20am	Arrive at school and go to Registration
8.30am	Registration and Tutor time/Assembly
8.50am	Period 1
9.50am	Period 2
10.50am	BREAK
11.10am	Period 3
12.10pm	Period 4
1.10pm	LUNCH
1.40pm	Period 5
2.40pm	END OF SCHOOL



Aims of the Year 7 Curriculum

Successful Transition

The Year 7 curriculum at Pleckgate High School is designed to ensure a successful transition from primary to secondary school. We pride ourselves on the success of our Pastoral Team in ensuring our year 7 students are supported to “Aspire and Believe, Act and Succeed” from the start of their journey at Pleckgate.

Confidence building and independent learning

We aim to support your child in becoming a confident learner through a well-rounded educational experience that extends well beyond the classroom. We encourage parents to support their children in home study. Homework is a key part of students’ learning, encouraging them to be independent and well organised.

We encourage students at Pleckgate to be involved in our extensive charity work, participate in educational visits and work in partnership with local schools and colleges. Student leadership is a key aspect of life at Pleckgate through the Student Council, PE and the Youth Sports Trust, school librarians, reading mentors and students leading assemblies. There are many opportunities for your child to be involved in extracurricular activities to help them gain confidence and work with others. We work closely with the Anne Frank Trust and the Diana Award for students to have wider experiences to support their personal development.

Reading School

All students have access to our online reading platform myon.co.uk which offers a range of fiction and non-fiction texts to suit all interests and abilities. We encourage students to read widely and regularly and we offer a well-resourced library that students can access at break and lunchtime, as well as after school. We also encourage parents to read regularly with their child as we know that a child who reads well makes excellent academic progress in all subject areas.

Specific development of numeracy and literacy

Due to the last twelve months, students have missed time out of school and may have some gaps in reading, writing and mathematics. We have a well organised team in both the English and mathematics departments, who have resources and strategies in place to support your child to catch up in both literacy and numeracy. This support is offered to your child in addition to their regular curriculum and has proven success at Pleckgate.

Academic Transition from Key stage 2 to key stage 3

As the opportunities for new students to visit our school have been limited over the past twelve months, we have provided key information for parents and students on our website [here](#). However our SENCO, Ms Janet Knowles and the Year 7 Head of Year, Miss Ashford speak to all primary school teachers so there is a clear focus on academic transition from key stage two to key stage three.

Personal, Social, Health and Emotional Wellbeing

Students' well-being is very important to us; students are supported by a strong pastoral team who get to know your child very well and support them as they adapt to the new routines and life at secondary school. Students have weekly assemblies and daily tutor time, where they have the opportunity to discuss, share ideas and ask questions with members of staff they know well.



Enrichment Days

At Pleckgate High School, all year 7 students will take part in Enrichment Experiences. These are whole days when students are taken off their traditional timetable and give opportunities to promote self esteem, leadership and responsibility. Students also work with local colleges, employers and other schools to have meaningful interactions to help them develop confidence and provide advice and guidance about their future steps.

RSE Curriculum

RSE stands for Relationships and Sex Education; it is now compulsory for schools to deliver this new curriculum although parents have the right to withdraw their child, if they wish from the sex education aspects. However our staff have the correct training and experience to deliver the information they need to allow them to develop healthy and safe relationships. We also want to make students encourage self-respect and consideration of others as well as preparing students as to how to avoid unnecessary dangers and risks. You can find out more about our RSE curriculum [here](#)



Homework

We are grateful to parents and carers who check and monitor the home learning of students. We provide each child with a 1:1 learning device so they can record homework through Google Classroom. Parents can check this daily so that they are aware of homework that has been set. Please see the guidance on homework below.

It is important that, as parents, you encourage your child to complete any homework set in school. Homework teaches your child to work independently whilst allowing them to review and practice work that has been covered in class. It helps your child develop positive study skills that will serve him or her well throughout life.

At Pleckgate we recommend that year 7 students are given up to 30 minutes of homework per subject, per week.

Homework Timetable for year 7

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday
7	English Maths	Maths	English		

Subject	Year Group(s)	Homework Information
Science	Y7/8	Once per week
MFL	Yr 7/8	Once per week
Humanities	Y7/8	Once per week
Technology	Y7/8	Once per fortnight (dependent upon practical work)
Music	Y7/8	Once per fortnight
Art	Y7/8	Two projects per half term



Subjects Studied

Students are organised into two academic bands. P and Q are then taught within these sets. Codes are used for class sets, for example 7p/En1 is the top set in P band for English, 7q/Ma5 is the bottom set in Q band for maths. All lessons are taught for 60 minutes.

Subject	Lessons per fortnight	Number of Groups
Mathematics	8 x 1 hour lessons	10
English	8 x 1 hour lessons	10
Science	8 x 1 hour lesson	10
Art	2 x 1 hour lesson	12
Music	2 x 1 hour lesson	12
Religious Studies	2 x 1 hour lessons	10
History	4 x 1 hour lessons	10
PE	4 x 1 hour lessons	10
Geography	4 x 1 hour lessons	10
Technology	2 x 1 hour lessons	12
MFL	4 x 1 hour lessons	10
Computing	2 x 1 hour lessons	10



Target Setting and Reports for Parents.

Target setting for students is based on knowledge about expected rates of progress and data for each individual child. Teachers monitor progress carefully against these targets and plan lessons accordingly to ensure sufficient progress for all students regardless of their starting points in school.

Written and verbal feedback should usually include comments about what a student has done well and what they need to consider in order to make good progress. Parents are informed of progress against their child's targets in our termly school reports. It is important to remember that children will progress at different rates and a huge range of factors influence this rate of progress.

We work closely with our partner primary schools to gain an understanding of the expected level your child is currently working at. As there have not been any SATS this year, we use CAT tests, cognitive ability tests to assess the potential of each student and place them into an appropriate set. Setting is reviewed regularly and student assessment information is used as part of this process.

Subject teachers review student targets regularly. If a student is making excellent progress, the target will be revised upwards. When students do not meet their target in a number of subjects we need to explore the reasons why. There are a range of support strategies that we will employ to try to ensure individual students make good progress, and it is in these circumstances that the partnership between parents and school is most important.

Every student at Pleckgate is encouraged to have ambitious goals and we remain committed to the pursuit of outstanding teaching and learning alongside the highest possible academic standards.



PE Extra-Curricular Activities

Your child spends more time at school than anywhere else except home. Schools can have a major effect on children's health. Schools can teach children about health and promote healthy behaviours. Physical education classes give children a chance to get exercise. At Pleckgate we take this further through our bespoke Youth Sports Trust programme and our extensive extra-curricular offers.



After School 2.50pm – 3.50pm

	Monday	Tuesday	Wednesday	Thursday	Friday
Sports Hall	Yr 10 Netball	Girls Football Years 7,8,9	Netball Years 8,9	Netball Year 7	Girls Football Years 10,11
Activity Studio	N/A	N/A	Table Tennis	N/A	N/A
Fitness Suite	N/A	Closed Only Staff from 3.10pm or 4.45pm	N/A	KS4 Staff from 4.10pm	Closed – Staff Only from 3.10pm
Astro, Fields	Yr 7,9 Football	Boys Football KS4	N/A	Football Year 8	Girls Football



Support for parents and key staff

At Pleckgate High School we understand how important it is to ensure that Parents and Carers can be provided with all the information they need to help their children with their learning and development. Our school website found [here](#) has a wealth of information regarding curriculum, pastoral care, school policies and who to contact for specific information.

Miss Ashford is the Head of Year 7 and is responsible for overseeing the pastoral care and academic achievement of the Year group.

Miss Jackson is the Pastoral Support leader who works closely with Miss Ashford and is responsible for the safety and welfare of children in Year 7.

Ms Knowles is the SENCO who is responsible for supporting any student with special educational needs in school.

Mrs Robinson is Assistant Headteacher and is a member of the Senior Leadership Team and is attached to Year 7. She also works closely with Miss Ashford in supporting the students settle into life at Pleckgate High School.

Feedback

We hope that you have found this booklet informative.

We are always open to new suggestions so if you do have any further ideas for information to be included within the booklet please do not hesitate to get in touch by emailing the school via info@pleckgate.com

